

Red Oaks Primary School
11th November 2020
Newsletter



Year Group Productions

Until further notice, classes/ year groups will be unable to perform for parents in the usual way where we invite you all in to watch - this is very disappointing. So that children don't miss out on this opportunity, classes will put together a little compilation that will be recorded and the link will be sent to you to watch from the comfort of your own home. More details will follow nearer to the time.

Ventilation in classrooms

In accordance with guidance and our risk assessment, we are trying to keep windows open in classrooms to allow for ventilation. We strongly advise that all children wear a jumper or fleece to school so that they don't get chilly.



Values Education

The value this term is KINDNESS. Our assemblies will continue to be virtual and will be based around this theme. As always, there is the opportunity for you and your children to contribute to the questions posed on the values section of the website: <https://www.redoaks.org/values01.php>

"You shall go to the Ball!"

Friends of Red Oaks know this year has been tough for us all. They would like to thank all the families of Red Oaks for their continued support and will treat the children to the panto - Cinderella online. The children will have the opportunity to watch Cinderella online during December in their class bubbles. We're sure you will agree that this will be lovely for the children who will be missing out on so much this year.



Online Safety - Gaming Streamers and Influencers

Streamers are people who stream themselves gaming, drawing, making things etc. for people to watch on the internet. Usually, this will be done live, and others are able to chat with them in real time while they do so. Influencers are social media stars who hold influence over the people that follow them, like a kind trend-setter or taste-maker, who companies often pay to promote their products. A streamer could also be considered an influencer in their chosen area.

In the guide attached, you'll find tips on a number of potential risks such as adult content, online bullying and online purchases. As always if you have any questions please contact Mr Lee.



Red Oaks and Charity Club

We are tremendously grateful for all of your donations to our charities so far this year (Big Breakfast Plus and Christmas Shoe Box Appeal) and we understand this is a difficult time for some. Because of this, we will not be asking for donations on 13th November for Children in Need. However, as this is a National campaign we will be recognising it and if you wish

to donate you can do by following this link :-

<https://donate.bbcchildreninneed.co.uk/>



Don't forget on Friday 13th November, at 7.00pm on BBC One, there is a jam-packed evening of entertainment for you to tune into!



Birthday Celebrations in School

We have seen a lovely idea in another school that we would like to start doing at Red Oaks. As a result of Government restrictions, many children are missing out on celebrating their birthday with family and friends as they usually would. As children can be together at school, we would like to spend the afternoon on the last Friday of each month celebrating any children's birthdays in that month for as long as restrictions are in place.

During the afternoon, school will provide fun games, activities and dancing as well as a small treat such as squash and a biscuit. Children will still have their normal lunch arrangements and wear school uniform. The children's emotional well-being is very important to us and we hope this is a small gesture in the way of some excitement for them in these strange times.

Face Coverings

Please ensure that you wear a mask or face covering when dropping off or collecting from school. We aim to make all children and adults feel safe as they come into school. Can you ensure that you also keep children with you whilst waiting to enter the building so that they are not mixing with children from other bubbles. Thank you.



Scooters and Bikes

Please note that children and adults should dismount from all scooters and bikes at the gate as the car park is a very busy place. We hope you understand that this is in the interests of safety for everyone. Many thanks.

Contact

If you have any questions or concerns, please use the following contacts:

Mrs Surch - head@redoaks.org.uk

Mr Lee - deputyhead@redoaks.org.uk

General queries - Admin team - admin@redoaks.org.uk

Mr Lee - fsmanager@redoaks.org.uk - Foundation Stage queries - Nursery & Reception

Mrs Maxfield - Yr123@redoaks.org.uk - Years 1, 2 & 3

Miss Gerrard - Yr456@redoaks.org.uk - Years 4, 5 & 6



Upcoming Dates

23/11 Flu Vaccination

18/12 School breaks up for Xmas Hols @ 1.15pm and 1.30pm depending on start times.

Information and support (taken from Keep Children Safe in Education September 2020)

There is a wealth of information available to support schools, colleges and parents/carers to keep children safe online. The following list is not exhaustive but should provide a useful starting point:

Advice for governing bodies/proprietors and senior leaders

- [Childnet](#) provide guidance for schools on cyberbullying
- [Educateagainsthate](#) provides practical advice and support on protecting children from extremism and radicalisation
- [London Grid for Learning](#) provides advice on all aspects of a school or college's online safety arrangements
- [NSPCC](#) provides advice on all aspects of a school or college's online safety arrangements
- [Safer recruitment consortium](#) "guidance for safe working practice", which may help ensure staff behaviour policies are robust and effective
- [Searching screening and confiscation](#) is departmental advice for schools on searching children and confiscating items such as mobile phones
- [South West Grid for Learning](#) provides advice on all aspects of a school or college's online safety arrangements
- [Use of social media for online radicalisation](#) - A briefing note for schools on how social media is used to encourage travel to Syria and Iraq
- UK Council for Internet Safety have provided advice on [sexting-in-schools-and-colleges](#) and [using-external-visitors-to-support-online-safety-education](#)

Remote education, virtual lessons and live streaming

- [Case studies](#) on remote education practice are available for schools to learn from each other
- [Departmental guidance on safeguarding and remote education](#) including planning remote education strategies and teaching remotely
- [London Grid for Learning](#) guidance, including platform specific advice
- [National cyber security centre](#) guidance on choosing, configuring and deploying video conferencing

- [National cyber security centre](#) guidance on how to set up and use video conferencing
- [UK Safer Internet Centre](#) guidance on safe remote learning

Support for children

- [Childline](#) for free and confidential advice
- [UK Safer Internet Centre](#) to report and remove harmful online content
- [CEOP](#) for advice on making a report about online abuse

Parental support

- [Childnet](#) offers a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support
- [Commonsensemedia](#) provide independent reviews, age ratings, & other information about all types of media for children and their parents
- [Government advice](#) about protecting children from specific online harms such as child sexual abuse, sexting, and cyberbullying
- [Government advice](#) about security and privacy settings, blocking unsuitable content, and parental controls
- [Internet Matters](#) provide age-specific online safety checklists, guides on how to set parental controls on a range of devices, and a host of practical tips to help children get the most out of their digital world
- [Let's Talk About It](#) provides advice for parents and carers to keep children safe from online radicalisation
- [London Grid for Learning](#) provides support for parents and carers to keep their children safe online, including tips to keep primary aged children safe online
- [Lucy Faithfull Foundation StopItNow](#) resource can be used by parents and carers who are concerned about someone's behaviour, including children who may be displaying concerning sexual behaviour (not just about online)
- [National Crime Agency/CEOP Thinkuknow](#) provides support for parents and carers to keep their children safe online

- [Net-aware](#) provides support for parents and carers from the NSPCC and O2, including a guide to social networks, apps and games
- [Parentzone](#) provides help for parents and carers on how to keep their children safe online
- [Parent info](#) from Parentzone and the National Crime Agency provides support and guidance for parents from leading experts and organisations
- [UK Safer Internet Centre](#) provide tips, advice, guides and other resources to help keep children safe online

What you need to know about... GAMING STREAMERS & INFLUENCERS



Part of our Gaming & Gambling Series



Brought to you by
NOS National Online Safety
www.nationalonlinesafety.com

What are they?

'Gaming Streamers & Influencers'

Streamers are people who stream themselves gaming, drawing, making things etc. for people to watch on the internet. Usually this will be done live, and others are able to chat with them in real time while they do so. Influencers are social media stars who hold influence over the people that follow them, like a kind of trend-setter or taste-maker, who companies often pay to promote their products. A streamer could also be considered an influencer in their chosen area.

JADAGAMING

LIVE



Know the Risks

Adult Content

Many streamers use platforms such as Twitch or YouTube to broadcast themselves. YouTube for example, is only for ages 13+ (YouTube kids is for under 13s) and may contain a lot of other adult content. Streamers themselves, may be unsuitable for younger audiences with the kind of content they make, and with many opting to stream live, anything can – and does – happen.

Authenticity Risk

A lot of streamers will have some kind of sponsorship deal in place with a company trying to sell their products to an audience. When the audience is mostly younger viewers, they may not realise that streamers are getting paid to promote a product and may not necessarily have their best interests in mind.

Bullying and hate

While some streamers do employ moderators to try and combat hateful comments or bullying in their comments sections, they can still be very hectic. Hateful language is quite common, and people looking to groom children or engage in online bullying behaviour, could frequent the live chats.

Subscriptions

Streamers also make money through subscriptions on websites like Twitch, where fans will donate them a small amount as little or as often as they like. Called 'bits', they can be bought in bundles of varying prices which can be gifted to streamers via 'cheers'. Children could buy these 'bits' in large amounts without realising what they're doing, leaving a big bill behind.

Safety Tips

- Discuss what's real online**
Be sure to teach kids the difference between what's real and honest, or fake and untrustworthy online. Photoshopping fake images and videos and bragging about themselves online is unfortunately quite commonplace so it is difficult to tell what is real or fake. People with large followings can be promoting unhealthy or unattainable lifestyles to children to boost their own online influence.
- Use filters**
There are filters that can be put in place to block out a lot of adult content on streaming sites. Just make sure you have access to children's accounts so you can set the parameters and keep track of what they're seeing yourself. Usually, parental controls will be located in the settings portion of an account's menu.
- Check age settings**
Both YouTube and Twitch state that they are not suitable for children under 13 years old, but other sites might be different. YouTube Kids, for example, is for ages 13 and under, and offers much of the same kid-friendly content that YouTube does without the risk of running into something improper.
- Affiliate links**
Keep an eye out for affiliate links in social media posts and tags like #ad. UK influencers have to follow the CAP Code for advertising standards, but many don't. It can be hard to tell who is working through legitimate channels because it's almost impossible to regulate. Many streamers encourage fans to buy merchandise through online shops and stores.

Action & Support

- Name check streamers**
If your child has begun showing an interest in a streamer or influencer, check their names on Google. Some popular streamers have been discovered flouting industry regulations and using their young audiences to enhance their personal wealth through scams whilst others may swear on streams or promote drinking, substance abuse or links to gambling sites they operate to their young audiences.
- Talk to your child**
Initiate an open dialogue with your child about the kind of content they're consuming online. Ask about their favourite streamers and whether they like their personalities or the games they play and the community they have. Also remind them about what they should and shouldn't be sharing about themselves online and that just because social media stars do it, it can also be damaging.
- Block and report**
If you suspect a streamer might be taking advantage of their audience, or worse grooming children in any way, and have irrefutable evidence, do not hesitate to block and report them. First, block your child from being able to view their content and alert other parents to your concerns. Go immediately to the police or local authorities with the evidence of what you've seen.

Our Expert Mark Foster



Mark Foster has worked in the gaming industry for 5 years as a writer, editor and presenter. He is the current gaming editor of two of the biggest gaming news sites in the world, UNILAD Gaming and GAMINGbible. Starting gaming from a young age with his siblings, he has a passion for understanding how games and tech work, but more importantly, how to make them safe and fun.