

# Forest Class - Term 5



## Addition and Subtraction

Add single digit numbers.

Add two-digit numbers.

Add two-digit numbers by counting in 10s and 1s.

## Addition and Subtraction

Subtract a single digit number from a single digit number.

Subtract a single digit number from a 2-digit number.

Subtract a 2-digit numbers by counting back in 10s and then ones.

## Measurement: Time

Tell the time using quarter past the hour on an analogue clock.

Tell the time using quarter to the hour on an analogue clock.

Draw the hands on the clock to show quarter past/to the hour on an analogue clock.

Know and use the fact that there are 60 minutes in one hour.

## Measurement: Time

Tell the time in 5-minute intervals past the hour on an analogue clock.

Draw the hands on a clock to show five-minute intervals past the hour on an analogue clock.

## Measurement: Time

Order and sequence intervals of time, including the fact that there are 24 hours in a day.

Revise days of the week.

Revise months of the year.



What is a plural?

How can we join 2 sentences together using and?

Where does a full stop go?

Where does a capital letter go?

How can we extend our sentences?

Explore a traditional tale - Write a book review.

Debate and consider other point of views.

The Coronation - Explore and write a newspaper review.

Review sounds previously learnt in phonics.

Retrieve information from a picture/text.

Learn new sounds in phonics.

Develop reading and spelling of CEW.

Language for thinking.

Read every day at school.



Identify different members of my family.

Understand the relationship I have with them and know why it is important to share and cooperate.

Accept that everyone's family is different and understand that most people value their family.

Understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not.

Know which types of physical contact I like and don't like and be able to talk about this.

Identify some of the things which cause conflict with my friends.

Demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends.

Understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret.

Know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this.

Recognise and appreciate people who can help me in my family, my school and community.

Understand how it feels to trust someone.

Express my appreciations for the people in my special relationships.

Be comfortable accepting appreciation from others.