



Nursery (Orange Class)

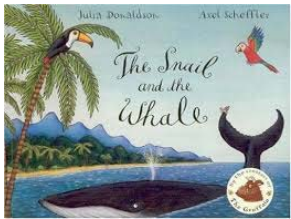
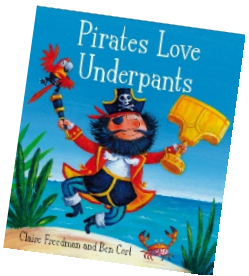
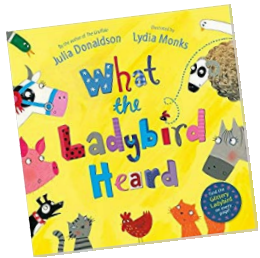
Summer Term 5 & 6

How do things change, move and grow?

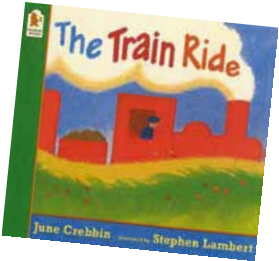
<p>Communication & Language</p> <ul style="list-style-type: none"> •Enjoy listening to longer stories and remember much of what happens. •Understand a two-part question or instruction. •Be able to express a point of view. •Can start a conversation with an adult or a friend, taking a few turns. •Sing a large repertoire of songs. •Know many rhymes, be able to talk about familiar books and tell a long story. 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> •Select and use activities & resources to achieve a chosen goal. •Show more confidence in new social situations. •Play with one or more children, extending & elaborating play ideas. •Help to find solutions to conflicts & rivalries e.g. not everyone can be Spiderman & suggest other ideas. •Begin to understand how others might be feeling. 	<p>Physical Development</p> <ul style="list-style-type: none"> •Develop their movement, balancing, riding & ball skills. •Skip, hop, stand on one leg and hold a pose for a game like musical statues. •Use large muscle movements to wave flags & streamers, paint and make marks. •Use one handed tools & equipment e.g. make snips in paper with scissors. •Make healthy choices about food and drink. •Use pens & pencils with good control. 	
<p>Literacy</p> <ul style="list-style-type: none"> •Understand the five key concepts about print. •Develop phonological awareness, so they can: <ul style="list-style-type: none"> - spot & suggest rhymes - count/clap syllables in words - recognise words with the same initial sound. •Talk about simple stories & re-tell with actions. •Increase vocabulary & converse with others. •Write some or all of their name. •Writes some letters accurately. <p><u>At home:</u></p> <ul style="list-style-type: none"> ❖ Learn to recognise/make/write their name. ❖ To hear initial sounds – 'I spy'. <ul style="list-style-type: none"> ❖ Enjoy books from the library. ❖ Find/spot words that rhyme. 	<p>Mathematics</p> <ul style="list-style-type: none"> •Subitising objects up to 3 (know the amount without counting). •Recite numbers past 5. •Say one number for each item in order 1 2 3 4 5. •Know that the last number when counting tells you the total (Cardinal principle). •Compare quantities using 'more than', 'fewer than'. •Compare objects by size, length, weight, capacity. •Talk about & explore simple 2D & 3D shapes. •Extend & create ABAB patterns. <p><u>At home:</u></p> <ul style="list-style-type: none"> ❖ Count objects one to one, using correct no. sequence. ❖ Talk about & name simple flat & solid shapes. 	<p>Understanding the World</p> <ul style="list-style-type: none"> •Talk about changes- Spring to Summer (Seasons). •Use all their senses in exploring natural materials. •Explore how things work. •Plant seeds & care for growing plants. •Understand key features of life cycles plants animals. •Explore and talk about different forces they feel. •Talk about differences between materials and changes they notice. •Develop positive attitudes about the differences between people. <p><u>At home:</u></p> <ul style="list-style-type: none"> ❖ Grow some plants or flowers. ❖ Discuss lifecycles & change e.g. butterflies, Spring to Summer. 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> •Take part in simple pretend play. •Explore different materials & decide what to make. •Explore colour & colour mixing. •Create 'flower' artwork inspired by the artist Georges Seurat •Draw with increasing complexity & detail. •Play instruments with increasing control to express feelings & ideas. <p><u>At home:</u></p> <ul style="list-style-type: none"> ❖ Explore colour & mixing. ❖ Copy/create some simple rhythms. ❖ Talk about textures of things, develop vocabulary e.g. smooth, prickly, bumpy.



Some stories we will look at in the Summer Term are:



Some activities we will enjoy this term are:



Creating Butterflies & spotty ladybirds!

Growing flowers & beans!

Looking at life cycles

Making and testing boats!!

Designing treasure maps

Signs of Summer Hunt