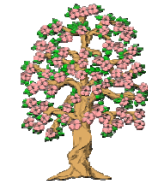




Nursery (Orange Class)

Spring Term 3 & 4



What well-known stories do you like? Is it Spring?

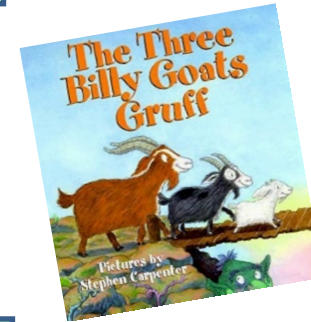
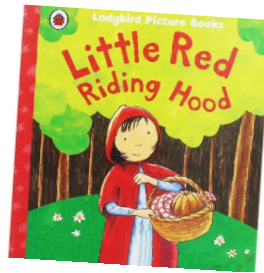
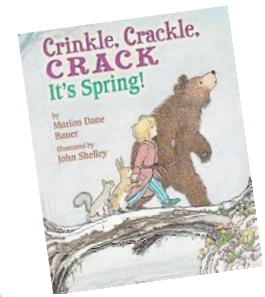


<p>Communication & Language</p> <ul style="list-style-type: none"> •Enjoy listening to longer stories and remember much of what happens •Use a wider range of vocabulary •Begin to include a narrative or storyline into their play, using talk to organise events •Understand a two-part question or instruction •Sing a large repertoire of songs •To hold a short conversation with an adult or friend 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> •Select and use activities, with help when needed •Sharing & taking turns with others •Become more confident in new social situations •Play with one or more children, extending and elaborating play ideas •Circle time in small groups- KAGAN strategies •Begin to understand how others feel 	<p>Physical Development</p> <ul style="list-style-type: none"> •Develop their movement, balance, riding & ball skills e.g. throw/catch •Use one-handed tools and equipment e.g. snip with scissors •Putting on coats/cardigans with greater independence •Use a comfortable grip & increase control for mark-making - e.g. draw lines/circles •Make healthy choices about food/drink/activity & toothbrushing 	
<p>Literacy</p> <ul style="list-style-type: none"> •Understand some concepts about print: <ul style="list-style-type: none"> -It has meaning -To name parts of a book -Print has different purposes (fact/fiction/labels) •To spot & suggest rhymes •To clap syllables in words •To recognise words with the same initial sound/letter •To learn traditional/ mythical stories & re-tell with actions •To start to write for a purpose e.g. make a shopping list <u>At home:</u> <ul style="list-style-type: none"> ❖Play 'I spy', using initial sounds. ❖Enjoy books from the library. ❖Talk about how stories and non-fiction books are different. ❖Recognising logos and signs when out and about. 	<p>Mathematics</p> <ul style="list-style-type: none"> •Fast recognition of a small group of objects (subitising) •To recite numbers in order & say one number for each item when counting objects •To know that numbers identify how many items are in a group or set (Cardinal principle) •To link numerals to amounts •To talk about & explore 2D & 3D shapes •To compare height, weight, length & capacity •To understand & use positional language <u>At home:</u> <ul style="list-style-type: none"> ❖Counting to ten backwards and forwards in order ❖Counting a group of objects 	<p>Understanding the World</p> <ul style="list-style-type: none"> •To notice& talk about change - Winter to Spring (Seasons) •To explore natural materials using all senses •Talk about things they have observed e.g. plants, trees, castles, animals... •To know how to operate a range of ICT equipment. •To explore and talk about different forces they can feel •To explore how things work •To understand some life cycles (plants/animals) <u>At home:</u> <ul style="list-style-type: none"> ❖To learn explore how things work e.g. a draw bridge, catapult etc ❖Talking about the changes from Winter to Spring. 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> •Explores colour & colour mixing. •Construct models using a range of materials .e.g. build castles, make a dragon or fairy land •Play instruments with increasing control (percussion instruments) •Draw with increasing complexity & detail •Join materials together & explore different textures •Create artwork inspired by the artist Kandinsky •Engage in role-play <u>At home:</u> <ul style="list-style-type: none"> ❖Engage in role-play/ dressing up ❖Make a 'shaker' for an instrument





Some stories that we will look at this term are:



Making castles, mythical creatures and fairy worlds!

Some activities we will enjoy this term are:

Signs of Spring Hunt



Making fairy cakes!

Mythical creatures/story characters-themed dress up day!



Growing Beans