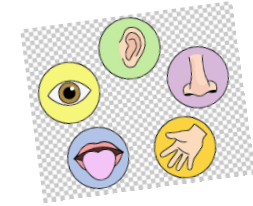


Nursery (Orange Class)

Autumn Term 1 & 2

Who am I?



Physical Development

Develop Gross motor skills e.g. obstacle course, parachute games and flag dances

- Put clothes on and take them off
- Improve pencil grip for mark-making and learn to snip with a scissors
- Pedal bikes & tricycles or ride scooters
- Develop awareness of space and others

At home:
Go to park & encourage climbing & balancing skills, Riding tricycles, balance bikes or



Communication & Language

- Begin to listen to others in small groups & at carpet times
- Listen to stories and rhymes, and begin to join in
- Begin to share experiences and ideas with others in small groups
- To talk about their family, likes & dislikes

At home:
Play games involving taking turns (DON'T LET YOUR CHILD ALWAYS WIN!) and talk about things they like, experiences and stories



Personal, Social & Emotional Development

- Settling into Nursery and begin to make new friends
- Begin to share & take turns
- Help to make some class rules
- Develop some independence in dressing & choosing activities
- Start speaking in a small group

At home:
Teach your child to put on their own shoes, socks, jumpers, cardigan, coat, hat etc.

Expressive Arts & Design

- Imaginative play - home corner, puppets and dressing up
- Exploring paint/ collage - self-portraits, handprints.
- Dance and movement to music (coordination)
- Exploring instruments and their sounds, copying & creating simple rhythms
- Learn Songs & Nursery rhymes: Good Morning song, Action & number songs, Twinkle Twinkle..., Humpty Dumpty, Incy Wincy spider, Head, shoulders... etc.

At home:
Engage in role-play/ dressing up Make a 'shaker' or a 'drum' for an instrument
Sing a range of Nursery rhymes at home & action songs too.



Literacy

Nursery Rhymes:
- Learn a range of rhymes with actions too.

Traditional/Other Stories:
- Goldilocks and the Three Bears, The Three Little Pigs, Little Red Riding Hood, Owl Babies

Early Writing:
- Engage in Mark-making
- Develop fine motor skills (funky fingers) & pencil grip
- Emergent writing- "Have a go" writing not copy writing

At home:
Paint/ draw a picture linked to a nursery rhyme or story. Act out the story or rhyme. Sing/ say the rhymes together. Talk about what happens in the rhymes.

Mathematics

- To count orally in order to 10 (and beyond!)
- To count a small group of objects 1 to 1 accurately (up to 3, then 5, then 10)
- To understand that the last number is the total for a given amount- when you ask 'so how many do you have then?'
- Match & recognising some simple shapes (circle, square, triangle & rectangle)
- To sing number songs
- To name, sort and copy colour patterns

At home:
Counting games, counting objects one to one. Saying total. To match some simple shapes or find them in the environment e.g. a circle sign.

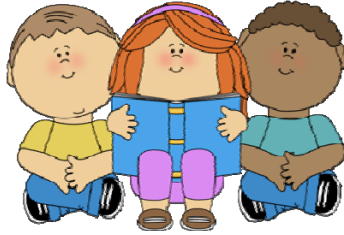
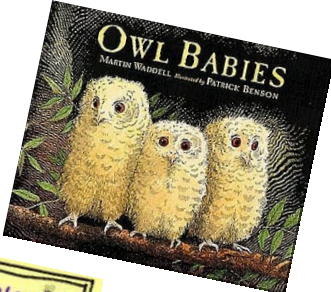
Understanding the World

- Becoming familiar with Nursery routines & general environment
- Use all senses in hands-on exploration inside and out
- Learn about growth and change in humans (baby photo gallery)
- Make houses of straw, sticks & bricks, then test strength
- Look at families & siblings
- Welly walks signs of Autumn
- Beginning to learn how to use simple ICT equipment e.g. computer mouse, iPads, play phones, cameras, story headphones and bee-bots

At home:
Do some cooking at home. Look at books about families or growing up and talk about them. Explore the woods and parks- find conkers, acorns & fir cones etc.



Some stories that we will look at this term are:



Learn about senses and do a 'senses' walk around the school inside & outside

Some activities we will enjoy this term are:

Signs of Autumn/Winter Hunt



Who am I? Baby photo class gallery

Making Self-portraits

Welly Walks to explore the 'Forest Schools' Area

Construct & test houses of straw, sticks & bricks