

WHAT MAKES UP PLANET EARTH?

English/Geography

Recounts.
Exploring non-fiction and fiction books related to the rainforest
Locate rainforest on the map.
Explore climates.
Sentence work.
Non-chronological report.
Exploring new vocabulary
Phonics - CVC, CVCC and CCCVC words. Segmenting and blending words, reading sentences and answering question
Comprehension
Colourful Semantics

Science

Animals Including Humans

A balanced diet.
Bones and skeletons.
Muscles and movements.
Investigations.
The role of a personal trainer.

Maths

Number and place value

Exploring the number system.
Partition numbers.
Know 1/10 more/less than a given number.
Order numbers.
Know odd and even numbers.

Shape

Identify and draw a variety of 2D shapes.
Begin to explore drawing parallel, horizontal, vertical and perpendicular lines.

Emotion Potion

Knowing I am part of a class.
My roles and responsibilities in the class.
Setting goals for the year ahead.
Choices and consequences.
Identifying how I can get back to feeling 'okay'.
Proud wall.



Religious Education

Explore sacred books and listen to stories from these books.
Find out about religions and be respectful of differences,

The Arts

Drumming.
Creating a variety of different rainforest art.
Self-portraits.
Learning about different artists.

Physical Education.

Weekly swimming lessons.

Fundamental Skills

Throwing and catching.
Bounding from one foot to another.
Running and being able to change direction safely.

All children will attend their mainstream class for 50% of their timetable (afternoons). During this time children will be engaged in learning covering all curriculum areas. In addition, children in Forest class will have therapy interventions as per their EHCPs. The children next steps from their outcomes within their EHCPs will be a primary focus throughout their learning.