

Where in the world will we go?



Sport day activities.

Developing play skills

English

Recount

Fact files

Research

Labelling

Exploring new vocabulary

Phonics - CVCC words and CCCVC words. Continuing practising familiar digraphs and trigraphs.
Segmenting and blending words, reading sentences and answering questions.

Comprehension
Colourful Semantics

Maths

Money

Statistics

Capacity

Temperature

Number recognition

Addition and subtraction

Emotion Potion

Changing me - Understand that everyone is unique and special, express how they feel when change happens, understand and respect changes in themselves and others, know who to speak to if they need to and look forward to some changes.

Feeling proud- taking pride in the things we do.

'I can' attitude - I am not able to do it... yet.

Identifying different emotions. - Understanding how different situations change my emotions

Identifying how I can get back to feeling 'okay'.

Proud wall

Science:

Living Things and their Habitats continued...

Identify and name a variety of plants and animals in their habitats.

Identify that most living things live in habitats to which they are suited.

To understand how animals and their habitats depend on each other.

RE:

Who is a Muslim and what do they believe?

How can we learn from sacred books?