

Forest Class - How will we get there?

	Maths	English	Music	Science	Enquiry (History, Geography, DT)	PE	Computing	PSHE	RE	Art
W E E K 1	Fractions - whole, halves, quarter of shapes	<p>Boat - Non fiction - non chronological report</p> <p>Share our text around a boat. Look at text together.</p> <p>Look at new vocabulary and the meaning.</p> <p>Introduce different kinds of boats and when they would be used. Ferry, cruise liner, dingy, rowing boat, speed boat, yacht and ship.</p> <p>Children to research their chosen boat and collect information.</p> <p>Comprehension task - Morning task</p> <p>Colourful Semantics and Language for thinking.</p> <p>Phonics -</p>	<p>Mainstream</p> <p>Drumming</p>	<p>Mainstream</p> <p>Living Things - Habitats</p>	Mainstream	<p>Mainstream</p> <p>To recap sports day events.</p> <p>Hurdles, to be able to jump over the hurdles correctly while running. Using balance and coordination.</p>	<p>Mainstream</p> <p>Ipads used throughout learning - investigating, fact finding.</p> <p>Vocabulary finding, online games, TTRS, Education City, Purple Mash</p>	<p>Relationships - Families</p> <p>I can identify the members of my family and understand that there are lots of different types of families.</p>	<p>How can we learn from sacred books?</p>	<p>Mainstream</p> <p>Displays - Paper plate Boat scene/eg boxes</p>

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W E E K 2	<p>Fractions - whole, halves, quarter of numbers</p>	<p>Boat - Non Fiction</p> <p>Explore the text. Children change the text to include the information around their boat and create and create a non chorological report.</p> <p>Comprehension task - Morning task</p> <p>Colourful Semantics and Language for thinking.</p> <p>Phonics -</p>	Mainstream	Mainstream	Mainstream	Mainstream	Mainstream	<p>Relationships - Making friends can identify what being a good friend means to me</p>	<p>How can we learn from sacred books?</p> <p>How can we learn from sacred books?</p>	Mainstream
W E E K 3	<p>Time</p>	<p>Planes</p> <p>Share pictures of their own holidays</p> <p>Roleplay holiday</p> <p>Holiday brochure</p> <p>Flags</p> <p>Write list of things to take on holiday.</p> <p>Make tickets</p> <p>Make passports.</p> <p>Look at new vocabulary and the meaning.</p> <p>Comprehension task - Morning task</p> <p>Colourful Semantics and Language for thinking.</p>	Mainstream	Mainstream	Mainstream	Mainstream	Mainstream	<p>Relationships - Greeting</p> <p>I know appropriate ways of physical contact to greet my friends and know which ways I prefer</p>	<p>How can we learn from sacred books?</p>	

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W E E K 4	Time	<p>Planes Each day visit a country. Children to explore this through food tasting, cooking, investigate on ipads, learn some key phrases.</p> <p>France Poland America Scotland</p> <p>Phonics -</p> <p>Comprehension task - Morning task</p> <p>Colourful Semantics and Language for thinking.</p> <p>Phonics -</p>	Mainstream	Mainstream	Mainstream	Mainstream	Mainstream	Relationships - People who can help us. I know who can help me in my school community	How can we learn from sacred books?	Mainstream
				<p>Capital city How did we get there? Locate on a map. Flag Traditional food</p>	<p>Discus, to be able to safely use and throw the discus. Use balance and accuracy to throw the discus.</p>	<p>Ipads used throughout learning - investigating, fact finding. Vocabulary finding, online games, TTRS, Education City, Purple Mash</p>				

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W E E K 5	Money	<p>Trains Paddington bear Paddington film Underground Maps London Key buildings</p> <p>Look at new vocabulary and the meaning.</p> <p>Phonics -</p> <p>Comprehension task - Morning task</p> <p>Colourful Semantics and Language for thinking.</p> <p>Phonics -</p>	Mainstream Drumming	Mainstream	Mainstream Map work Capital City - London	Mainstream Our own Sports day. Different races, hula hoop race, bean bag race, big foot race, egg and spoon race, adult vs children.	Mainstream Ipads used throughout learning - investigating, fact finding. Vocabulary finding, online games, TTRS, Education City, Purple Mash	<p>Relationships - Learning and Growing</p> <p>I understand that every time I learn something new I change a little bit.</p>	How can we learn from sacred books?	Mainstream
W E E K 6	Money	<p>Trains - Trip Recount</p> <p>Comprehension task - Morning task</p> <p>Colourful Semantics and Language for thinking.</p> <p>Phonics -</p>	Mainstream class Drumming		Mainstream Writing a recount.	Mainstream Our own sports day. Everyone involved. All activities out.	Mainstream Ipads used throughout learning - investigating, fact finding. Vocabulary finding, online games, TTRS, Education City, Purple Mash	<p>Relationships - Coping with changes</p> <p>I can tell you about changes that have happened in my life.</p>	How can we learn from sacred books?	Mainstream