

Computing

- Coding
- · E-Safety
- Spreadsheet

Music

· Rhythm and Pulse

· Pitch

- English
- Non-chronological report
- Persuasive writing

- · Rocks, soils and fossils
- · Animals including humans

- · Dance
- · Netball

- Gymnastics
- · Hockey

R.E.

- · What does it mean to be a Christian in Britain today?
- · What is belief?

- Maths
- Numbers and the number system
- · Exploring time
- · Addition and subtraction
- Multiplication and division

PSHE- digsaw

- Class rules

- SRE

Why did our ancestors need

to scavenge and which factors

made them into settlers?

- Being me in my new world
- Celebrating difference
- Mental health education

Enquiry/ IPC

- How did our ancestors survive?
- · Why do people live in certain areas?
- · How did they use their tools effectively?
- · What are our survival needs?
- Comparing ancient setters homes

FRENCH

- Moi (All about me)
- Jeux et chansons (games and songs)



Global

Questioning and challenging assumptions and perceptions

Creative Arts & D.T

- Cave printing / nature painting
- · Sketching fossils
- Iron age huts / Flint axes.
- Cooking-healthy lunch
- · Disney drawing
- Jackson Pollock