

Personal, Social and Emotional Development

- Developing sharing and turn taking skills
- Developing awareness that everyone is different and have own interests and preferences
- Developing understanding of British Values
- Celebrating individual, group and class achievements
- Investigating ways to resolve problems
- Developing good listening skills through teaching rules during circle time
- Safety in the sun

At home: Play simple turn taking games and remember children will not always win. Send in Wow's to celebrate home achievements.

Literacy

- Stories including; The biggest hole in the world. Gilbert in deep. Dinosaurumpus. The knight who wouldn't fight. Zog.
- Non-fiction books linked with themes of the term
- Writing for a variety of reasons eg. reports, signs, labels,
- Developing ability to hear sounds in simple words and use them in writing.
- Begin to use capital letters and full stops in writing.
- Match capital letters with lower case letters
- Links sounds to letters or groups of letters, naming and sounding the letters of the alphabet.
- Continuing to learn our 'Super Power Words' and trying to use them in our writing.

At home: Share stories at quiet times, encourage children to read labels and signs around them. Let your child see you reading and writing.

Communication and Language

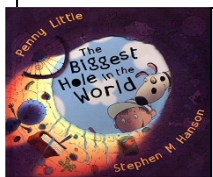
- Using language to explain what they see and sequence events
- To ask questions and comment about what they experience
- Use language to recreate roles in play situations
- Listening to and telling stories
- Talking about stories and books
- Learn more about the meaning and sounds of new words

*At home: Find quiet times to talk about their day/ experiences
Look on the school website to talk about what they have learnt at school
Encourage children to ask questions and give explanations and predict.*

Physical Development

- Continuing to develop independence with changing for PE and preparing for Welly Walks
- Welly Walks fortnightly
- Exploring the outdoor environment
- Continuing to develop ball skills and control (throwing, catching and dribbling)
- Develop confidence moving in a variety of ways, getting off and on PE equipment safely
- Continuing to develop control pencil and scissor
- Developing awareness of healthy eating practices, sleep and hygiene.
- Developing awareness of using space safely, carrying and using equipment and tools safely

At home: Practise dressing independently. Practise balancing, jumping off and climbing skills at the park. Practise using scissors safely.



'The Biggest Hole in the World' and 'Long, Long Ago' Reception Summer 2019



Expressive Arts and Design

- Songs linked to terms themes
- Responding to music through movement and art
- Experimenting with ways to change songs, music and dance
- Exploring various ways of combining and using available resources and techniques safely
- Designing models, small worlds and objects
- Mixing colours for to use for a purpose
- Acting out stories using small worlds and role play

At home: Encourage your child to draw, paint, build using construction toys and engage in role play with them.

Understanding the World

- Planting and looking after our garden
- Taking care of our world, sorting rubbish and recycling
- Talking about changes in the natural world
- Using different ICT equipment to enhance their learning
- Welly Walks
- Talk about features of own environment
- RE- Where do we belong? What is special about are world?

At home- Talking about the changes from Spring to Summer. Talk about trees and plants in the environment and name parts of these. Talk about family customs and traditions.

Mathematics

- Count reliably up to 20 objects and recognising/ ordering numbers to 20
- Finding one more/ less than numbers up to 20
- Solving practical addition/ subtract problems by counting on or counting back
- Comparing and solving problems involving height, weight, length and capacity
- Investigate, create and describe patterns
- Solve problems involving including halving, doubling and sharing
- Exploring characteristics of shapes and mathematical language to describe them

At home: Talk about shapes, count objects, shopping, solve simple practical problems eg. sharing food