

D.T

- How do we warn people about natural disasters?
- ⇒ Pulleys and cams
- How do we survive after a natural disaster?
- ⇒ Outdoor learning (role play)

R.E.

- What do different people believe about God?
- Why are festivals important to religious communities?

French

- *Saying what you can do well
- Celebrating Achievements and special occasions

Creative Arts

- Year 3 Performance

NUMERACY

- Addition/Subtraction
- Division/Multiplication
- Fractions
- Measures
- Problem solving
- 2D and 3D shape
- Money and decimals
- Roman Numerals



ICT

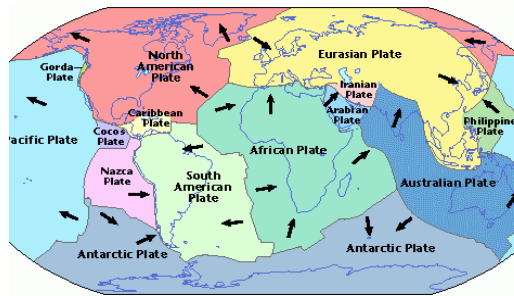
- Class Democracy
- ⇒ Internet access
- ⇒ iPads
- ⇒ Digital Citizenship
- We love games
- ⇒ Algorithms
- ⇒ Programming

LITERACY

- Story writing
- ⇒ Snow dragon adventure story
- Explanation
- ⇒ How predators catch their prey
- Cross curricular writing
- ⇒ Diary entry -volcano
- ⇒ Adventure story- Earthquake
- ⇒ Instructions- pulleys and cams models

What makes Earth active?

Starting point- Testing models against natural disasters (Role play- Indiana Jones and Mollie Hughes)



PE

- Rugby
- Real PE (Dance)
- Golden Mile
- Maths of the Day

SCIENCE

- Rocks and fossils
- Forces and magnets

PSHE

- Dreams and goals
- Healthy me



Enquiry

- Why do natural disasters happen?
- What are the differences between different natural disasters?
- How do we prepare for and survive a natural disaster?
- How do we know about the last days of Pompeii?
- What were the most recent natural disasters?
- What can we do to help and look after the world?

