



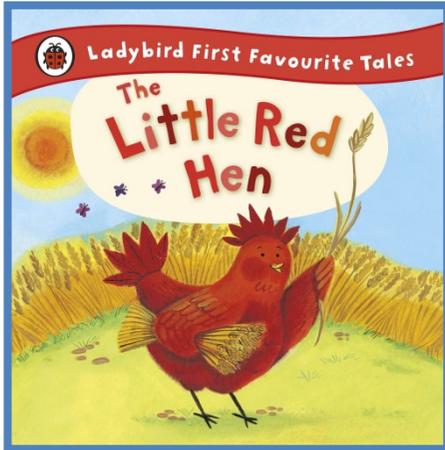
# Reception

## Summer Term 5+6

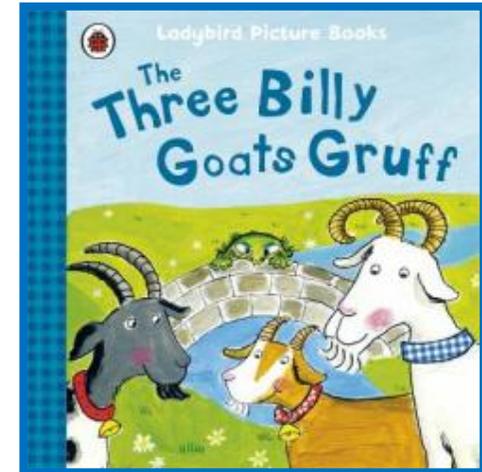
### New life and life beyond!



<p><b>Communication Language &amp; Literacy</b></p> <ul style="list-style-type: none"><li>•Introduce a storyline or narrative into their play</li></ul> <p><b>Learning Goals:</b></p> <ul style="list-style-type: none"><li>- Can listen attentively</li><li>- Can follow instructions involving several ideas or actions</li><li>- Children develop their own narratives and explanations by connecting ideas or events</li></ul>	<p><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"><li>•Tries to resolve conflicts with other children, e.g. finding a compromise</li></ul> <p><b>Learning Goals:</b></p> <ul style="list-style-type: none"><li>- Children are confident to try new activities and say why they like some activities more than others</li><li>- Children play cooperatively, taking turns with others</li></ul>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"><li>•Form recognisable letters, most of which are formed correctly</li><li>•Practices some safety measures independently ( - holding scissors)</li></ul> <p><b>Learning Goals:</b></p> <ul style="list-style-type: none"><li>-Know the importance for good health of physical exercise and a healthy diet.</li><li>- Children handle equipment &amp; tools effectively, including pencils for writing</li></ul>	
<p><b>Learning Goal: Children read and understand simple sentences</b></p>			
<p><b>Literacy</b></p> <ul style="list-style-type: none"><li>•Segment the sounds in simple words and blend them together</li><li>•Reading and writing activities both indoors and outdoors</li><li>•Begins to read words and simple sentences.</li><li>•Writes own name and other things such as labels, captions</li></ul> <p><b>Learning Goals:</b></p> <ul style="list-style-type: none"><li>- Children write simple sentences which can be read by themselves and others.</li><li>- They also read some common 'Tricky' words</li></ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"><li>•Compare &amp; order two items by weight &amp; capacity.</li><li>•Create &amp; recreate patterns &amp; build models.</li><li>•Use language related to time,</li></ul> <p><b>Learning Goals:</b></p> <ul style="list-style-type: none"><li>- Children solve problems, including doubling, halving and sharing</li><li>-Children use quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answers</li></ul>	<p><b>Understanding the World</b></p> <ul style="list-style-type: none"><li>•Looks closely at similarities, differences, patterns and change</li></ul> <p><b>Learning Goals</b></p> <ul style="list-style-type: none"><li>- They make observations of animals and plants and explain why some things occur, and talk about changes</li><li>- They talk about the features of their own immediate environment and how environments might vary from one another</li><li>- Children recognise that a range of technology is used in places such as homes and schools</li></ul>	<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"><li>•Build a repertoire of songs and dances</li><li>•Experiment with different textures</li></ul> <p><b>Learning Goals</b></p> <ul style="list-style-type: none"><li>- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes</li><li>-They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories</li></ul>



The stories that we will learn this term are:



Some activities we will enjoy this term are:

Designing, making and testing bridges

Exploring our senses

Making a bread roll and pizza

Finding out how to stay healthy

Farm visit