



# Reception

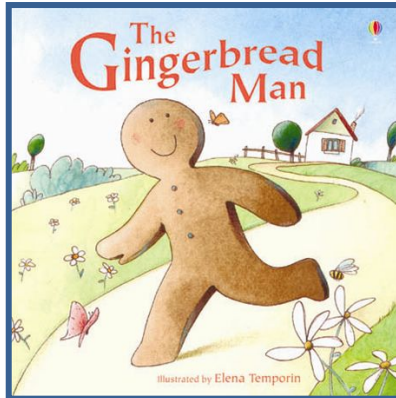
## Spring 1 Term 3

### Superheroes and Fairytales



<p><b>Communication Language &amp; Literacy</b></p> <ul style="list-style-type: none"> <li>•Use language to imagine and recreate roles and experiences in play situations</li> <li>•Introduce a storyline or narrative into their play</li> </ul> <p><i>Learning Goal - Children can follow instructions involving several ideas or actions</i></p>	<p><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>•Confident to speak to others about own needs, wants, interests and opinions.</li> <li>•Take steps to resolve conflicts with other children, e.g. finding a compromise</li> </ul> <p><i>Learning Goal - Adjust their behaviour to different situations and take change of routine in their stride</i></p>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>•Experiment with different ways of moving</li> <li>•Use simple tools to effect changes to materials</li> <li>•Jumps off objects and lands appropriately</li> </ul> <p><i>Learning Goal - Know the importance for good health of physical exercise and a healthy diet</i></p>	
<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>•Hears and says initial sound in words</li> <li>•Segment the sounds in simple words and blend them together</li> <li>•Reading and writing through a range of activities both indoors and outdoors</li> <li>•Begins to read words and simple sentences.</li> <li>•Writes own name and other things such as labels, captions</li> </ul> <p><i>Learning Goal - children use phonic knowledge to decode regular words and read and spell them accurately</i></p>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>•Estimate how many objects they can see and then check by counting and record</li> <li>•Recognise teen numbers</li> <li>•Uses language of 'more' and 'fewer' to compare 2 sets of objects</li> <li>•Finds the total of 2 groups by counting them all</li> </ul> <p><i>Learning Goal - To count reliably up to 20, placing them in order, say which number is 1 more/less</i></p>	<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>•Look closely at similarities, differences, patterns and change</li> <li>•Complete a simple program on a computer</li> <li>•Interacts with age-appropriate computer software</li> </ul> <p><i>Learning Goal - Children select and use technology for a particular purpose. They make observations of animals and plants and explain why some things occur, and talk about changes</i></p>	<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>•Build a repertoire of songs and dances</li> <li>•Experiment with different textures</li> <li>•Introduce a storyline or narrative into their play</li> </ul> <p>Choose particular colours to use for a purpose</p> <p><i>Learning Goal - Sing songs, make music and dance, and experiment with ways of changing them.</i></p>

The stories that we  
will learn this term  
are:



Some activities we  
will enjoy this term  
are:

Making  
gingerbread men

Superhero day!

Growing and eating  
cress and beans

Trip to the Fire  
Station