



# BLP AT RED OAKS SCHOOL, SWINDON

By Sofia, Maisie and Shelby



# HOW DOES BLP WORK AT OUR AMAZING SCHOOL

In Red Oaks School, (which stands for Building Learning Power) is extremely important because it is what makes our school a fantastic place to learn and be inspired by the teachers (staff) creativity while learning. BLP makes Red Oaks students marvellous at learning. However, do you actually know what BLP is?

# COLLABORATION

Collaboration is a key muscle that some people have trouble flexing. Collaboration means working as a team even if you find it tricky. Building on from this, if you can get on with one another, then you can easily work in peace and harmony.

Together  
Everyone  
Achieves  
More





# TALKING AND LISTENING

- It is important to remember to physically be looking at the person you are talking or listening to. It's rude to be looking in the opposite direction while someone is talking. When you are listening you should respect others opinions even if you do not agree about what they are saying. Eye contact is a key feature when talking or listening to anyone especially in serious conversations.



# PERSAVERANCE

Perseverance is when you try as hard as you can even if it gets tricky. When you are put in a team but you don't think you can work well with the other people in your group you need to be able to Persevere through hard times especially like this one. The one thing that helps you get through it, is supportive friend and family that will help you along the way.



# QUESTIONING AND REASONING

When you are doing something tricky at school or home that you don't quite understand it is always okay to question the adult (or child) that is helping you with the work you are doing. Reasoning is where someone asks you a question and you need to reason with their answer. Then again, it is acceptable to question their answer if you don't understand it or agree with it.



# SUMMARY

As a result BLP is very important in our school and helps children be the best they can everywhere they go.