

INFORMATION FOR PARENTS



Red Oaks Primary School
North Swindon Learning Campus
Redhouse Way
Swindon
SN25 2AN
Tel: 01793 493920



**The Park
Academies
Trust**

Email: office@redoaks.org.uk
Website: www.redoaks.org

'Red Oaks Primary School is strongly committed to protecting and safeguarding children and expects all staff and volunteers to embrace this commitment. All postholders are subject to an enhanced Disclosure and Barring Service.'

Contents Page

1	Introduction
2	Plan of School
3	The School
4	The School Website
5	Admissions
6	Catchment Area
7	The Child
8	Children's Safety
9	Complaints Policy
10	Special Educational Needs
12	Additional Information for Parents/Carers of children entering Special Resource Provisions
14	Early Years Curriculum
16	Key Stage 1 & 2 Curriculum
17	Additional Curriculum Information
18	Sporting Aims/The Arts in School/More Able and Gifted Children
19	Children's Records/Progress
20	Privacy Notice
25	General Information/Travelling to school
26	Car Park/Bicycles/Holidays/Clubs/Community Links/Absence
28	Medical Needs & Inspections/Administration of Medicine
29	Communicable Diseases/Money & Valuables/Mobile Phones/Pond
30	School Meals
31	School Uniform
32	Home School Agreement
33	Charging Policy/School Visits
34	Pond Area
36	Acceptable Use of Social Media
35	School term & holidays 2026/2027



Introduction

We hope that this school booklet will help you and your child to understand more about our school community.

If you have any queries please do not hesitate to call.

Director of Primary

Mrs Rachel Surch

Headteacher

Mrs Eirian Painter

Deputy Head

Mr James Lee

Administration Officer

Mrs Jill Ponting

Administration Officer

Mrs Michele Tyler

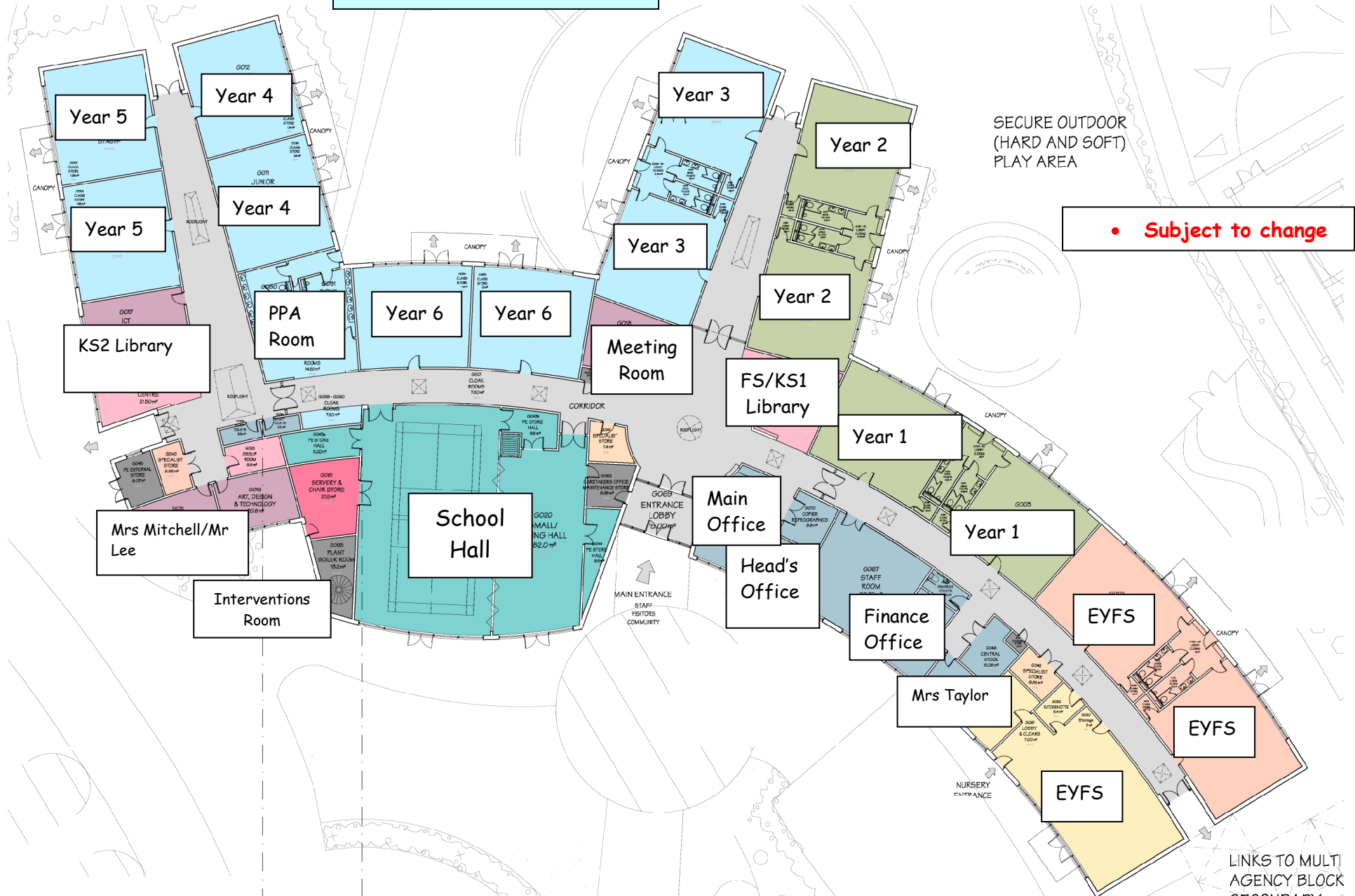
Data Manager/Health & Safety
Co-Ordinator

Mrs Ellen Lango

Telephone: 01793 493920



Modular Building
Complex Needs Provision



The School

Red Oaks Primary School opened in September 2006 on the new Learning Campus in Redhouse. The school has a key role to play in the life of the community both as a school and a community centre. We are part of the Park Academies Trust which is made up of these schools.

- Red Oaks Primary School
- Abbey Park Secondary School
- Lydiard Park Secondary School
- Orchid Vale Primary School
- Bridlewood Primary School
- Highworth Warneford School
- Deanery Secondary School
- Kingfisher Primary School



Red Oaks caters for children aged 3-11, from nursery through to the end of the primary range at 11 years old. A place in the nursery does not guarantee a child a place in the Reception class. Applications for a place in Reception Class (FS2) through to Year 6 must be made to Swindon Borough Council in line with their Admissions Policy.

The Park Academies Trust

Red Oaks is the founding primary school in the Trust. More information about the trust can be found at <https://theparksacademiestrust.com>

The School Website

The school website is a fantastic tool enabling children, parents and the wider family to see our school in action, gather information and to access further learning activities. It is a Learning Platform that is being developed to support all our children and families.



ADMISSIONS

Nursery Children

Children are initially admitted to the nursery if they are three years old on or before 31st August 2026. We may also be able to offer spaces to children when they turn 3, if one becomes available. A waiting list is held by the school for places from September 2026 – July 2027. A waiting list is **not kept** for September 2027 onwards.

Please see the school website [Red Oaks Primary School – Admissions to school](#)

Reception Children

Children are admitted to the reception class in the academic year that they are five years old or on their arrival from another district. Children starting in the reception class in September 2026 must be 4 years old before 31st August 2026. All reception children can now be admitted full time from September 2026 but parents do have the right to hold a place that is offered until the child is 5 years old.

The school has a designated catchment area made up of certain streets in the surrounding locality, as outlined on the map on the next page. The address which determines a child's designated area is the place where the child is ordinarily resident with his/her parents or legal carer. Applications for entry to the reception class must be made prior to the LA's published closing date for primary registrations. The school admission number is 60 in 2025. Admissions are the responsibility of the Local Authority and places are allocated in line with their Admissions Policy.

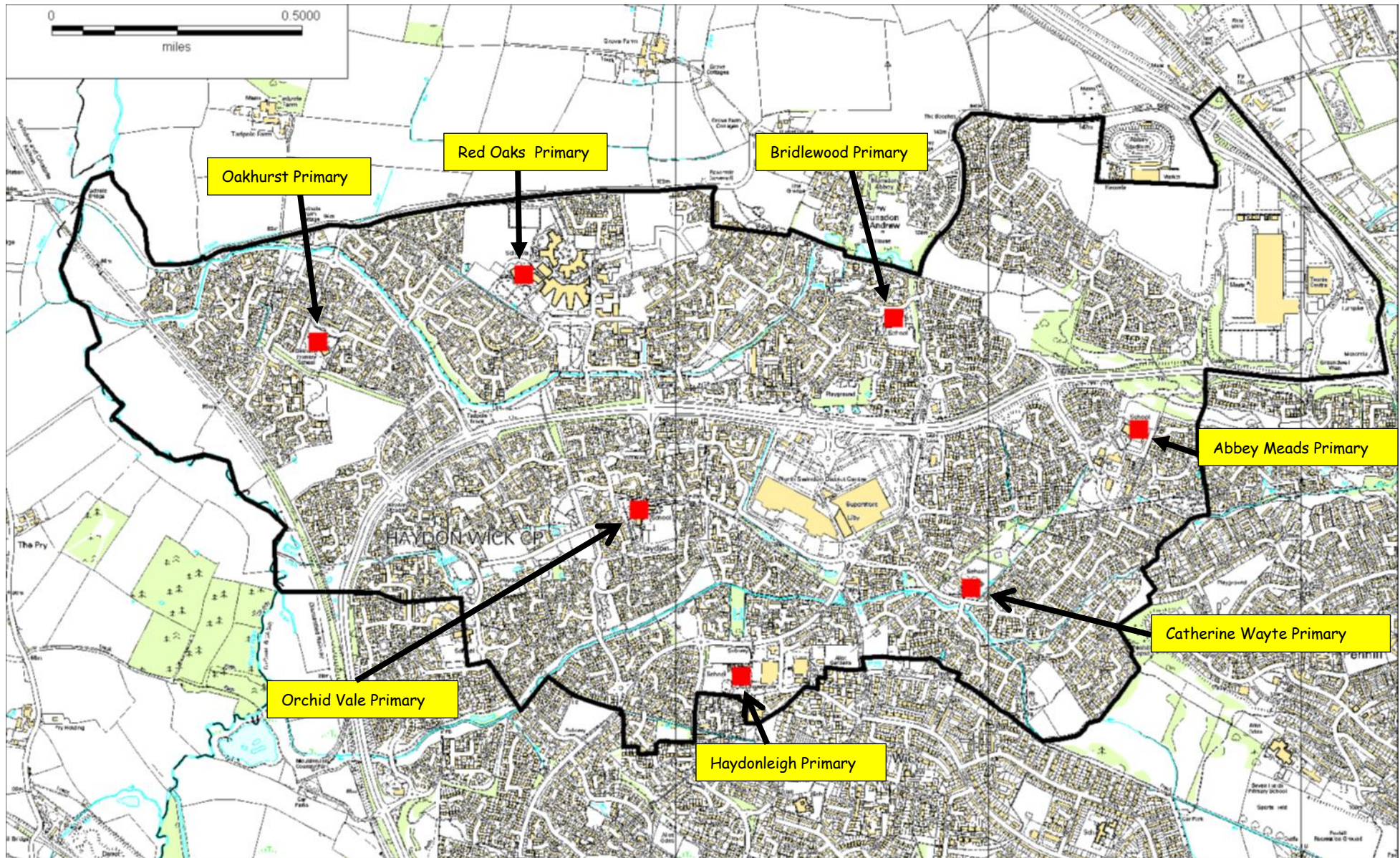
If applications are being made to enter the school in any other year group other than reception it would be helpful if initially parents contact the school. Formal applications must be made to the Admissions Team at Swindon Borough Council, Tel: 01793 467560.

Applications may be made to the Admissions Team if any parent:

- a) Lives in this school's catchment area and wishes their child/children to attend another school
- b) Wishes their child/children to attend Red Oaks Primary School but do not live in the designated catchment area

If you are considering option b) and your child is already at school, please make a point of discussing it with your child/children's present Headteacher. Should you need any help or guidance with a school Transfer Form, please contact Mrs Tyler on Tel: 01793 493920.

North Swindon Catchment Area



The Child

As a school we aim to provide for the development of the whole child.

We aim to provide a caring, stimulating learning environment, where children feel valued as individuals and where every one of them has a role to play in the life of the school. All staff promote self-esteem and pride in a job well done. We hope your child will love school. There is a lot of laughter at Red Oaks as well as hard work!

Children are encouraged to be active participants in their own learning, have a positive attitude, perseverance and set high expectations of themselves. Quality teaching and learning opportunities support individual needs and encourage children to identify their future learning targets. An enquiry based curriculum is offered to all children encompassing the National Curriculum and RE Curriculum. Red Oaks is a school that is constantly exploring new and innovative teaching approaches to ensure that we excite children's learning.

It is really important that children learn by engaging in all that the school and its environment can offer. We must all make the most of a rainy day or the snow and muddy boots hopefully mean that children have been exploring learning at its best.



Equal opportunities are provided for all children, regardless of gender, race, religion or special needs. In our school, children are encouraged to fulfil their potential intellectually, physically, socially, emotionally, morally and spiritually. See [Red Oaks Primary School - Curriculum](#) for the details.

Safeguarding

Teachers and support staff are uniquely placed, as responsible adults outside pupils' family homes, to be able to detect signs of possible child abuse. Whenever there is reasonable cause to suspect that a child is suffering or is likely to suffer significant harm, the Headteacher and/or Designated Safeguarding Lead will inform the duty social worker immediately, in line with official guidelines.

Our first priority is your child's welfare and therefore there may be occasions when our concern about your child means that we have to consult other agencies before we contact you. We follow the South West Child Protection Procedures www.swcpp.org.uk, and are in accordance with Swindon Borough Council guidance. If you want to know more about these procedures, please speak to the Headteacher, Designated Safeguarding Lead or visit the web site. Copies of the school's Safeguarding Protection Policy are available from the school office and on the website.

Children's Safety

Children's safety is of paramount importance.

At Red Oaks children are taught how to stay safe through the curriculum – whether it be when exploring the outdoors in Forest Schools, using exciting outdoor play equipment, using equipment safely in cooking/DT/PE or enjoying the outdoors in the mud and snow!

Before doing activities where we need to manage risks, we complete risk assessments with our teachers so we understand what we need to do to keep ourselves safe and why. We also have lots of regular special visitors including our local community police officers, fire fighters, PE specialists and Year 6 take part in the Junior Good Citizen scheme, although not every year.

Parent Partnership

Positive and successful relationships with parents play a vital role when helping to ensure the smooth and continued development of the children. The school promotes a policy of parents in partnership. Parents are welcomed into school and will be fully informed of their child's progress. The curriculum will be regularly shared with parents through newsletters, workshops and open days. Details of these can be found on our website www.redoaks.org. Red Oaks provides a warm and friendly environment where parents are encouraged to take an active role in their child's learning.

Teachers are very evident on the playground or at classroom doors at the end of the school day and quick messages can be exchanged prior to the start of the day. We would be very grateful if appointments were made to discuss issues that require a little more time, so that staff can give quality time without interruptions and have any relevant information available for you. Messages can also be sent directly to the office by email office@redoaks.org.uk or by phone Tel: 01793 493920.

Emails for Line Managers

Foundation Stage – fsmanager@redoaks.org.uk

Year 1-2 – y1.2@redoaks.org.uk

Year 3-6 – y5.6@redoaks.org.uk

Deputy Head – deputyhead@redoaks.org.uk

Headteacher – head@redoaks.org.uk

FORO (Friends of Red Oaks)

If you are interested in joining the Friends of Red Oaks Committee, please see their website, <https://www.foropta.co.uk/>, for further information. This group of parents organise fund raising events for the school.

Post Box

There is a red post box on the wall inside the main door by the office window for parent mail. This is checked every morning, so please use this if the office is busy.

Notice Board

There are two noticeboards in the car park. Please look out for new information that will be posted regularly.

Complaints Policy

We believe that our school provides a good education for all our children, and that the Headteacher, governors and other staff work very hard to build positive relationships with all parents. However, the school is obliged to have procedures in place in case there are complaints by parents.

If any parent is unhappy with the education or curriculum that their child is receiving, or has any concern relating to the school, we encourage that person to talk to the child's class teacher immediately.

Where a parent feels that a situation has not been resolved through contact with the class teacher, or that their concern is of a sufficiently serious nature, they should make an appointment to discuss it with the phase leader. If it remains unsolved, it will then be escalated to a member of the Senior Leadership Team. The Headteacher considers any such complaint very seriously and investigates each case thoroughly. Most complaints are normally resolved at this stage.

Should a parent have a complaint about the Headteacher, s/he should first make an informal approach to the Director of Primary, who is obliged to investigate it. The Director of Primary will do all s/he can to resolve the issue through a dialogue with the school, but if a parent is unhappy with the outcome, s/he can make a formal written complaint to the CEO of The Park Academies Trust.

We deal with all complaints in accordance with procedures set out by The Park Academies Trust. If the school cannot resolve any complaint itself, those concerned can ask the Governors/Trustees to intervene.

All parents have the right, as a last resort, to appeal to the Secretary of State for Education if they still feel that their complaint has not been properly addressed.

For full details of our policy please see [Red Oaks Primary School – Search](#)

Special Educational Needs and Disabilities (SEND)

Our Special Educational Needs and Disabilities Policy ensures that a broad and balanced curriculum is matched to the needs of the individual child.

Through careful planning all teachers ensure that resources are used effectively to meet children's needs.

The policy aims to:

- * provide a broad and balanced curriculum including extra-curricular activities
- * to value all children and promote positive self esteem
- * carry out assessment as an integral part of our teaching
- * provide appropriate resources
- * develop a close partnership with parents/carers
- * encourage effective involvement of outside agencies to provide support and advice to meet the needs of our children with SEND

There is a register of children with Special Educational Needs and Disabilities and we operate a staged approach according to the level of provision required to meet individual needs, which is in line with the authority's recommendations. We have many Teaching Assistants which carry out effective approaches developed by class teachers and the Special Needs & Disabilities Co-ordinator (SENDCO)

We are committed to working in partnership with parents/carers and will keep them informed about special teaching strategies. Parents/carers are welcome to discuss their child's special needs at any time.

Parents/carers have access to online Individual Education Plans (IEPs) which are reviewed and updated three times a year. This is in addition to parent consultation meetings. Children with Education Health and Care Plans (EHCP's) have an official annual review to which parents/carers and outside agencies are invited.

The school is well resourced to deal with children with disabilities. Prior to entry to school any specific needs would be discussed thoroughly with parents and outside agencies and the appropriate action would be taken to fully support the child.

A copy of the School's Special Educational Needs and Disabilities Policy is available from the School Office on request or on the school website.

Special Educational Needs Co-Ordinator (SENDCO)
LAB Member responsible for Special Educational Needs

Mrs Lucy Mitchell
Mrs Maggie Hartridge

Complaints Procedure for SEND Children

If parents/carers have a complaint concerning provision for their SEND child they should discuss this with the class teacher or SRP Manager. If this proves unsuccessful the matter should be referred to the SENDCO and/or Headteacher. Should the matter still be unresolved the parents/carers should contact the 'responsible person' on the governing body, via the Clerk of Governors. If the complaint remains unresolved, the Chair of Governors should be involved and finally the complaint should be taken to the Local Authority and Secretary of State

Matters concerning the Local Authority will be referred to Education Offices, Sanford House, Sanford Street, Swindon SN1 1QH.

Additional Information for Parents/Carers of children entering the Sign Bilingual Inclusion (SBI) or Complex Needs Special Resource Provisions

Borough Transport for Children with Statements of SEN/Education Health and Care Plan (EHCP)

Clubs

If a child attends an after-school club (available from Year 1 upwards), parents/carers are responsible for collecting their child when the club finishes. Unfortunately, borough transport is not available for this.

Trips

If a school trip (e.g. in older year groups) is due to leave before 8.30am or arrive back after 3.00pm, parents will need to drop off/collect their child, as unfortunately taxi times cannot be changed to accommodate this.



Special Educational Needs and Disabilities (SEND)

A copy of the school's SEND Policy and SEND information report is available from the website. The school's contribution to the Local Authority's Offer is also located on the website. Our latest Ofsted inspection in October 2013 reported:

OFSTED January 2024:

"The school has high expectations for everyone, including pupils with special educational needs and/or disabilities (SEND). Staff form supportive relationships with pupils and their families. Older pupils act as excellent role models for others. As a result, pupils become

articulate learners who are thoughtful and kind to one another. Pupils feel safe. They behave exceptionally well, both in and outside the classroom. Consequently, the school is a purposeful and calm place to learn. Pupils thrive on the wealth of experiences and opportunities the school provides to support their development. The curriculum is broad and ambitious. Pupils learn to be reflective and empathetic. The school encourages pupils to have a voice through the leadership opportunities on offer. Pupils say these roles help them to make a difference to the school and community. Pupils enjoy the wide range of clubs on offer, such as music, sport and art."

The school's Special Educational Needs and Disabilities Co-ordinator is Sara Smith and Maggie Hartridge is the Special Educational Needs and Disabilities Governor (SENDGO). Both can be contacted through the school office.

Review copies of the Equality Plan 2021-2024 and Accessibility Plan 2023-2026 are available from the school office on request or via the links below on the school website.

[Red Oaks Primary School – Policies](#)

The Early Years Foundation Stage Curriculum

What is the Early Years Foundation Stage?

The Early Years Foundation Stage is the period of education from age 3 to 5. At Red Oaks Foundation 1 is the nursery class and Foundation 2 the reception class. Having a place in the nursery does not mean you will get an automatic place in the reception class (please see Admissions on Page 8).

During the Early Years foundation stage, children may be in a range of places, which we will refer to as settings. These include day nurseries, nursery schools, pre-schools, playgroups, reception classes, childminder provision and their own homes.

Why is it important?

It is called the Early Years Foundation Stage because it gives children secure foundations for later learning. Childhood is important in itself and we want all children to have enjoyable and satisfying childhood experiences. Early experiences also affect children's attitudes to learning. They create the basis for later learning, in school and beyond.

This period is a distinct stage with its own Early Years Foundation Stage curriculum. This curriculum will prepare them for work on the national curriculum at Key Stage 1 in primary school.

The goals set out what most children are expected to know, understand and be able to do by the end of the foundation stage.

Area of Learning and Development	Aspect
Prime Areas	
Communication and Language	Listening, Attention and Understanding
	Speaking
Personal, Social and Emotional Development	Self-Regulation
	Managing Self
	Building Relationships
Physical Development	Gross Motor Skills
	Fine Motor Skills
Specific Areas	
Literacy	Comprehension
	Word Reading
	Writing
Mathematics	Numbers
	Numerical Patterns
Understanding the World	Past and Present
	People, Culture and Communities
	The Natural World
Expressive Arts and Design	Creating with Materials
	Being Imaginative and Expressive

During the Early Years Foundation Stage these areas of learning will be introduced in ways that are suitable for young children, often through play. Adults in early years settings will build on children's existing skills and interests, and on their play activities, in order to help them learn.

How will my child learn?

All children learn best from experiences that are suitable for their stage of development. Play is key to the way young children learn. Through play your child can develop, for example:

- * The confidence needed for learning
- * The social skills needed for personal development
- * The skills needed for writing

In that way your child will become more independent and will be able to tackle simple problems.

Characteristics of Effective Learning
Playing and exploring – engagement - Finding out and exploring - Playing with what they know - Being willing to ‘have a go’
Active learning – motivation - Being involved and concentrating - Keeping trying - Enjoying achieving what they set out to do
Creating and thinking critically – thinking - Having their own ideas - Making links - Choosing ways to do things

Does every child have to reach the early learning goals?

We hope most children will have reached all the early learning goals by the end of the Early Years Foundation Stage. Some children will go beyond them in some areas and adults in early years settings will be ready to provide new challenges. They will also provide extra help for children who, for a range of reasons, may need it.

Key Stage 1 and 2 Curriculum

Key Stage 1 includes children in Year 1 and Year 2. At the present time Year 2 children are assessed by teachers. This includes some tests and ongoing teacher assessment.

Key Stage 2 includes all children from Year 3 to Year 6. At the end of Key Stage 2 SATs in English and Maths are taken to show progress and achievement, before moving to the secondary phase.

At Red Oaks children engage in an exciting curriculum that is carefully planned to meet the needs of individuals. English, maths, science, and Computing have a very high profile as core subjects of the National Curriculum. The school actively promotes teaching of Basic Skills. The foundation subjects are taught in line with the updated National Curriculum 2014 and RE is taught in line with Swindon's RE Syllabus.

We offer an inclusive, knowledge engaged curriculum that develops and challenges children's understanding of the world they live in. We have developed a fully comprehensive curriculum framework that meets the requirements of the National Curriculum as well as additional curriculum enhancements which ensure the personal and social development of pupils through a wide range of additional experiences and opportunities.

Our school values are intertwined and well embedded within our curriculum. We challenge children to think and enquire – making mistakes and asking questions is how we learn! We prepare children for a future in the modern and quickly changing world. At Red Oaks we nurture individual talents and allow children to experience a deep and rich journey through education, one that starts in their local area and local community and is expanded to an understanding of global concepts. Education at our school is rooted in consistent, quality delivery and equality of opportunities for all children in all subjects and wider aspects of school life. Children follow clear pathways of progression in knowledge, skills and vocabulary and use a rich variety of resources and learning styles to secure understanding.

We continuously monitor, review and take action to further develop, change and evolve the delivery, scope and effectiveness of our curriculum.

[Red Oaks Primary School – Curriculum](#)



Additional Curriculum Information

Sex and relationships education (SRE) will be for children across the whole school. This will be part of a series of talks which addresses the theme of “healthy living”. The subject will be handled in a very sensitive manner and all parents/carers will be informed when this is to take place. As a parent/carer you have the legal right to withdraw your child from sex education if you wish to do so. Relationships Education (taught in Term 5) and Health Education is statutory for all primary schools and has been since September 2020. Videos shared with children can be viewed by parents/carers beforehand. The Sex and Relationships Education policy can be found on the policies section of the website.

The RE curriculum will follow the Local Education Authority’s agreed syllabus, emphasising a Christian approach to life, while helping children to understand the religious and cultural diversity of today’s society. Parents/carers have the right to withdraw their child from both RE lessons and our daily act of worship, if they so wish, by notifying the Headteacher in writing.

PE includes Physical Education, games and swimming. During games lessons the emphasis is on developing skills and encouraging enthusiasm and participation. PE Kit is worn to school on PE days.

This will include:

PE Kit:

- Plain house-coloured t-shirts (red, yellow, green or blue)
- Black or navy shorts (no leggings or very short, tight shorts)
- Jogging bottoms for cold weather
- Trainers/plimsolls to be worn on PE Days only
- No football shirts are allowed for PE
- Long hair must be tied back
- School jumper/cardigan. School hoodies or Year 6 leavers hoodies are permitted



Stud earrings must be removed or taped in lessons; no other jewellery should be worn.

Sporting Aims

As a school we will actively encourage children to take part in sports activities to promote:

- * Healthy bodies
- * Enjoyment in physical activity
- * Teamwork and co-operation
- * Positive competition
- * Active participation

See <http://www.redoaks.org/sport.php>

We are well resourced for PE and have the added advantage of a large hall, MUGA and school field.

Achieving Children

As a school we are very keen to support the needs of all of our children, including those of the more able and gifted. For these children we aim to:

- * Develop an inclusive approach to meeting the needs of more able and gifted learners
- * Provide practical, challenging learning opportunities
- * Raise self-esteem and realise potential
- * To work with the worlds of business and commerce
- * To raise awareness of social issues
- * To develop citizenship skills
- * To develop Computing skills
- * To promote children's talents e.g. sport, music, drama etc

Children's Records/Progress

Teachers will keep detailed records for each child to track progress and achievement, to highlight future learning targets and to ensure that a balanced curriculum is being offered. These records will be open to parents and can be seen on request. During the summer term an annual report to parents will be sent to you outlining your child's progress and positive targets for future learning.

Two termly Parents' Evenings will be held, where you will have the opportunity to talk to the class teachers, SENDCO and the Headteacher. These are the formal invitations to discuss your child's progress; however our policy of parental partnership does encourage consultation at any point in the school year. In the summer term we will hold an Open Evening to which parents are invited to 'drop in' without making a formal appointment.



Privacy Notice

(How we use pupil information which will include some parental information)

1. The categories of school information that we process include:

- personal identifiers and contacts (such as name, unique pupil number, contact details and address)
- characteristics (such as ethnicity, language, nationality, country of birth and free school meal eligibility)
- safeguarding information (such as court orders and professional involvement)
- special educational needs information (including the needs and ranking)
- relevant medical and administration information (such as doctors information, child health, dental health, allergies, medication and dietary requirements)
- attendance information (such as sessions attended, number of absences, absence reasons and any previous schools attended)
- assessment and attainment information (such as key stage 1 and phonics results, post 16 courses enrolled for and any relevant results)
 - behavioural information (such as exclusions and any relevant alternative provision put in place)

2. Why we collect and use this information

We collect and use pupil information, for the following purposes:

- to support pupil learning
- to monitor and report on pupil attainment progress
- to provide appropriate pastoral care
- to assess the quality of our services
- to keep children safe (food allergies or emergency contact details)
- to provide academic, examination and career references for pupils and staff
- to fulfil the school / Trust contractual and other legal obligations
- to meet the statutory duties placed upon us for the Department for Education (DfE) data collections

We collect and use pupil information under Article 6(1)(e) – Public task, data processing which is necessary to allow the school to function, and Article 9(2)(a) – Data processed with the explicit consent of an individual.

3. Collecting pupil (and parental) information

We collect pupil information eg via registration forms at the start of the school year.

Whilst the majority of pupil information you provide to us is mandatory, some of it is requested on a voluntary basis. In order to comply with the UK GDPR, we will inform you at the point of collection, whether you are required to provide certain pupil information to us or if you have a choice in this.

4. Storing pupil information

We hold pupil data until they are 25 years old. For more information on our data retention schedule and how we keep your data safe, please visit www.theparkacademiestrust.com.

5. Who we share this information with

We routinely share pupil information with:

- Schools and colleges that the pupils attend after leaving us
- Our Local Authority (LA)
- Youth support services (pupils aged 13+)
- The Department for Education (DfE)
- Agencies such as the Qualifications and Curriculum Development Agency (QCDA), Ofsted, the Department of Health (DH), Primary Care Trusts (PCT) and the Police. These are data controllers in respect of the data they receive, and are subject to the same legal constraints in how they deal with the data.

6. Why we share pupil information

We do not share information about our pupils with anyone without consent unless the law and our policies allow us to do so.

Pupils aged 13+

Once our pupils reach the age of 13, we also pass pupil information to our LA and / or provider of youth support services as they have responsibilities in relation to the education or training of 13 – 19 year olds under section 507B of the Education Act 1996.

This enables them to provide services as follows:

- youth support services •
careers advisers

The information shared is limited to the child's name, address and date of birth. However where a parent or guardian provides their consent, other information relevant to the provision of youth support services will be shared. This right is transferred to the child / pupil once they reach the age of 16.

Data is securely transferred.

Pupils aged 16+

We will also share certain information about pupils aged 16+ with our LA and / or provider of youth support services as they have responsibilities in relation to the education or training of 13 – 19 year olds under section 507B of the Education Act 1996.

This enables them to provide services as follows:

- post-16 education and training providers
- youth support services
- careers advisers

Data is securely transferred.

For more information about services for young people, please visit our LA website.

DfE

The DfE collects personal data from educational settings and LAs via various statutory data collections. We are required to share information about our pupils with the DfE either directly or via our LA for the purpose of those data collections, under regulation 5 of The Education (Information About Individual Pupils) (England) Regulations 2013.

All data is transferred securely and held by the DfE under a combination of software and hardware controls, which meet the current government security policy framework.

For more information, please see the How government uses your data section.

. 7. Requesting access to your personal data

Under data protection legislation, parents and pupils have the right to request access to information about them that we hold. To make a request for your personal information, or be given access to your child's educational record, contact:

Abbey Park School	Head Teacher	
Bridlewood Primary School	Head Teacher	
Lydiard Park Academy	Head Teacher	
Orchid Vale Primary School	Head Teacher	
Red Oaks Primary School	Head Teacher	

You also have the right to:

- ask us for access to information about you that we hold
- have your personal data rectified, if it is inaccurate or incomplete
- request the deletion or removal of personal data where there is no compelling reason for its continued processing
- restrict our processing of your personal data (ie permitting its storage but no further processing)
- object to direct marketing (including profiling) and processing for the purposes of scientific / historical research and statistics
- not be subject to decisions based purely on automated processing where it produces a legal or similarly significant effect on you
- object to processing of personal data that is likely to cause, or is causing, damage or distress

- claim compensation for damages caused by a breach of the Data Protection regulations

If you have a concern or complaint about the way we are collecting or using your personal data, you should raise your concern with us in the first instance or directly to the Information Commissioner's Office (ICO) at [Information Commissioner's Office](#).

For further information on how to request access to personal information held centrally by the DfE, please see the How government uses your data section of this notice.

8. Withdrawal of consent and the right to lodge a complaint

Where we are processing your personal data with your consent, you have the right to withdraw that consent. If you change your mind, or you are unhappy with our use of your personal data, please let us know by contacting the Data Protection Officer dyert@theparkacademiestrust.com.

9. Last updated

We may need to update this privacy notice periodically so we recommend that you revisit this information from time to time. This version was last updated in September 2022.

10. Contact

If you would like to discuss anything in this privacy notice, please contact the Data Protection Officer, The Park Academies Trust, dyert@theparkacademiestrust.com.

11. How government uses your data

The pupil data that we lawfully share with the DfE through data collections:

- underpins school funding, which is calculated based upon the numbers of children and their characteristics in each school
- informs short term education policy monitoring and school accountability and intervention (for example, school GCSE results or Pupil Progress measures)
- supports longer term research and monitoring of educational policy (for example how certain subject choices go on to affect education or earnings beyond school)

12. Data collection requirements

To find out more about the data collection requirements placed on us by the DfE (for example via the school census) go to <https://www.gov.uk/education/data-collection-and-censuses-for-schools>

The National Pupil Database (NPD)

Much of the data about pupils in England goes on to be held in the National Pupil Database (NPD).

The NPD is owned and managed by the DfE and contains information about pupils in schools in England. It provides invaluable evidence on educational performance to inform independent research, as well as studies commissioned by the DfE.

It is held in electronic format for statistical purposes. This information is securely collected from a range of sources including schools, LAs and awarding bodies.

To find out more about the NPD go to <https://www.gov.uk/government/publications/national-pupildatabase-user-guide-and-supporting-information>.

Sharing by the Department for Education (DfE)

The law allows the DfE to share pupils' personal data with certain third parties, including:

- schools and LAs
- researchers
- organisations connected with promoting the education or wellbeing of children in England
- other government departments and agencies
- organisations fighting or identifying crime

For more information about the DfE's NPD data sharing process, please visit <https://www.gov.uk/dataprotection-how-we-collect-and-share-research-data>.

Organisations fighting or identifying crime may use their legal powers to contact the DfE to request access to individual level information relevant to detecting that crime.

For information about which organisations the DfE has provided pupil information to, and for which project, or to access a monthly breakdown of data shares with the Home Office and the Police, please visit <https://www.gov.uk/government/publications/dfe-external-data-shares>.

13. How to find out what personal information the DfE hold about you

Under the terms of the [Data Protection Act 2018](#), you are entitled to ask the DfE:

- if they are processing your personal data
- for a description of the data they hold about you
- the reasons they are holding it and any recipient it may be disclosed to • for a copy of your personal data and any details of its source

If you want to see the personal data held about you by the DfE, you should make a subject access request.

Further information on how to do this can be found within the DfE's personal information charter:

<https://www.gov.uk/government/organisations/department-for-education/about/personal-informationcharter>

To contact the DfE: <https://www.gov.uk/contact-dfe>

General Information

School Opening Times

The school doors open at 8.30am. All children enter school via their classroom door that opens onto the playground. Parents coming into school from outside are asked to leave prams outside as the cloakroom areas are extremely small. Please do not enter school via the front doors unless your child is arriving late, after the gates are locked, or you are coming in to speak to someone in the office. Parents/carers are responsible for their children before the doors open at 8.30am although there are two members of staff present on the playground.

The official school times are as follows:

Nursery	
Morning session	8.30am – 11.30am
Afternoon session	12.10pm – 3.10pm
All day session	8.30am – 3.10pm
Foundation and KS1	
Morning	8.40am – 10.20am
	10.35am – 12.00 noon
Lunchtime	12.00 noon – 1.00pm
Afternoon	1.00pm – 2.15pm
	2.25pm – 3.00pm
KS2	
Morning	8.40am – 10.20am
	10.35am – 12.15pm
Lunchtime	12.15pm – 1.00pm
Afternoon	1.00pm – 3.00pm

Children will not be allowed to bring sweets into school, ***but may have fruit or vegetables at playtime.*** All children are also asked to bring in a bottle of fresh water each day in a bottle. This enables children to drink throughout the day, ***but this must be water only.*** Bottles are sold at school for £1.00; additional screw tops are available for 50p. Payment must be made via ParentPay.

How does your child travel to school?

We would like a comprehensive list of how children travel to and from school so we can ensure all children are in school when they should be.

We would like to request that parents of pupils who are not brought to school by an adult on a daily basis, phone us to let us know before school starts if the child is not attending. If a parent hasn't contacted the school about a child who walks/cycles alone to school the office will contact you by phone.

The School Car Park

The school car park has a speed limit of 4mph. It is essential that all drivers and pedestrians are vigilant at all times. Parents and children should not cross the disabled car park on foot. The crossing areas for the car park are the bricked areas that go across the roads. Everyone must be extremely careful when moving between the cars. Please park in the designated visitor bays and only the disabled bays if you are a permit holder.

We run a Kiss and Drop Zone for children in **Reception through to Year 6**. Nursery children need to be taken into class by a parent/carer. Kiss and Drop opens from 8.30am – 8.40am. Children must not be let out of the car before they reach the drop zone.

Bicycles and Scooters

Children may ride their bicycles or scooters to the school gate but must walk inside the school grounds on the pavement. No one should cross the disabled car park as a short cut please. All bikes and scooters must be walked back out of school at the end of the school day. Please **do not** leave bikes or scooters in the fence or railings of the car park.

School Holidays

A letter will be sent to Parents at the beginning of each school year outlining the school holiday dates, as well as the main events for the year. Reminders will also be sent nearer the appropriate time via text and/or the weekly newsletter.

Clubs

In addition to the exciting and diverse curriculum for our children, we also believe in a range of enrichment activities that extends beyond the classroom and the typical school day. Children in Years 1 to 6 have the opportunity to participate in a variety of after school clubs to cater for all interests including sports, music, crafts, dance and academics. Children are encouraged to act upon their particular strengths and interests and are provided with various opportunities with which to achieve this.

Community Links and Bookings

If you wish to book any of the campus facilities outside school hours, you can access the booking system using the Northside link – <http://www.redoaks.org/parents10.php>.

Absence from School

If your child is ill please keep him/her at home until he/she is fully recovered. The school has a computerised attendance system and it is essential that **all** absence is supported by a note, email, verbal message or telephone call, preferably, before 9.00a.m. Any unexplained absence will be termed as 'unauthorised'. Emails can be sent to pontingj@redoaks.org.uk

If your child needs to leave the school during the school hours (to visit the dentist for example) then she/he must be collected, or a note must be sent giving your permission for the child to go home alone. If your child is going home to dinner, just for the odd day, a note must be sent into school that morning giving your permission. Children leaving the premises during the school day must be signed out and back in by parents/carers.

The need for notes/phone calls for all the above situations are solely in the interests of child safety.

Attendance will be monitored regularly by the Senior Attendance Champion, Mr Lee and the Educational Welfare Service. The Educational Welfare Office (EWO) will contact parents/carers of any child with low attendance levels or children who are regularly late. Please see the website for further details www.redoaks.org Parents: Policies Section.

Illness and Medical Appointments

If your child is unwell, please contact the school before 9.00am on the first day of absence informing the school of the reason for absence. When a child is absent, the class teacher will record the absence in the register. As part of our Safeguarding Procedures, the school office will endeavour to contact the parent or carer and other emergency contacts if no message has been received regarding the reason for the absence to check on the safety of the child.

- a) Every effort should be made to arrange medical appointments outside school hours.
- b) If it is necessary for a pupil to be out of school for this reason, the child should be returned to school directly after the appointment.
- c) If your child is absent due to vomiting or diarrhoea, they should not return to school for the next 48 hours after the last bout of sickness. This is to reduce the risk of infection to other children and adults at school.
- d) For more than three days of absence the school require a written explanation of why the child was absent. The school office will request this if it is not produced.
- e) If an absence is greater than 5 days we may require medical certificates.

Please contact pontingj@redoaks.org.uk or call 01793 493920

Leave of Absence and Holidays

Holidays in term time cannot be authorised. Unauthorised absence will be recorded on the child's report and families can be referred to the Education Welfare Officer (EWO). In some cases where a holiday has been unauthorised parents/carers may be issued with a penalty notice by the EWO; this is £80 from each parent/carers for each individual child, rising to £160 if not paid within 28 days. A penalty notice will be considered if a child misses 10 sessions (usually equivalent to 5 school days) of unauthorised absence within a rolling 10 school week period.

The threshold can be made up of a combination of any type of unauthorised absence e.g. 4 sessions of holiday taken in term time plus 6 sessions of arriving late after the register closes, all taken within any 10-week period. The unauthorised absence can be consecutive or not.

Schools can only authorise absence for if there are special reasons in exceptional circumstances. Holiday prices and the fact that parents have booked a holiday before checking with the school are not special reasons.

Medical Needs Register

A medical register is kept for each year group and is compiled from data supplied by parents/guardians. It is very important that all information is shared with us in the interests of the child.

Medical Inspections

There are times when children are seen by the school nurse team. Written permission will be requested from parents/carers before a child is seen.

Administration of Medicine

The following guidelines are in place for the administration of medicines:

- * In almost all cases a care plan would already be in place
- * Asthma inhalers will be administered by children but a medicine form must be completed by the parent
- * Parents will have to make individual arrangements for children to be given medicines during the day (a note would be needed for an adult other than the parent to give medicine to a child e.g. at lunchtime)
- * Arrangements for the administration of medication on school trips and residential visits can be made if considered appropriate.

If your child is about to enter Red Oaks Primary and has a significant health issue please ensure you let us know prior to the child's official start date. It is essential that staff are trained for all eventualities. **A child cannot be admitted until the Care Plan is in place. Any child who is not toilet trained must have a Personal Care Plan because it involves intimate care.**

Sun Cream

During the summer months some children may need to have sun cream administered before school to ensure they are protected from the sun. Children with very fair skin may need to bring in extra supplies of sun cream for later in the day. Sun hats or Legionnaire caps are encouraged to protect children's heads, faces and necks during the summer months.

Communicable Diseases

There are several diseases that can be caught or carried by children that can result in infection of other children or staff. It is important to recognise the symptoms of these diseases and take appropriate action to prevent spread of disease. The following are some of the most common illnesses and their recommended actions for dealing with them.

Chickenpox	Five days from the onset of the rash	It is not necessary to wait until the spots have healed or crusted. Pregnant women who have not have chickenpox or shingles should inform their GP if they are in contact with a case
Diarrhoea and/or vomiting with or without a specified diagnosis	Until symptoms have ceased for 48 hours	Inform the Health Protection Team and Environmental Health Office if there is a cluster of cases.
Food poisoning	Until 48 hours after symptoms cease	Especially important for young children Inform the HPT and EHO if there is a cluster of cases.
German measles (rubella)	Five days from the onset of the rash	The child is most contagious before the rash appears. Most are immune due to immunisation. Pregnant women who are not immune to rubella should inform their GP if they are in contact with a case
Impetigo	Until lesions are crusted or healed	Antibiotic treatment may speed healing. If lesions can be covered by a plaster/dressing exclusion period may be reduced. Inform the HPT if there is a cluster of cases.
Measles	Five days from the onset of the rash	Children with immunity problems (leukaemia, cancer, high dose steroids etc) should inform their GP if they are in contact with a case. Non-immune contacts should be offered MMR.

Money and Valuables

Items of value should never be brought to school and essential monies should be given immediately to the teacher, in a clearly marked envelope. Toys hidden in bags will become a source of argument, especially when swapped or damaged. Children are responsible for any items they bring into school e.g. watches.

Mobile Phones

Mobile phones must be switched off on school premises. Year 6 children are to hand mobile phones to their class teacher. These will be locked away and handed back at the end of the school day. Children who bring a mobile phone to school must have signed the agreement. Without a signed agreement, a phone cannot be brought in to school.

Mobile phone policy & agreement [Red Oaks Primary School – Policies](#)

Pond

At the bottom of the school field, there is a pond area. The pond is deep and children will always be supervised when working in this area. It is important that children are made aware of water safety. Parents will be asked to give consent for visiting this area.

Bags

A book bag or other small bag to be used for minimal essential items. Large rucksack style bags are not permitted due to lack of space.

School Meals

Our school meals are provided by Sodexo. Meals cost £2.30 per day/£11.50 per week. Payment and bookings for meals must be made by the Thursday before via Parentpay system. Menus are on a rolling 3-week menu. Details about ParentPay will be given to you once your child has started school.

Sample Menu

LUNCH WEEK 1					
w/c - 21/04, 12/05, 09/06, 23/06.					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN 1	Pork Sausage with Mashed Potatoes & Gravy	BBQ Baked Chicken with Rice	Roast Chicken with Roast Potatoes & Gravy	Beef & Vegetable Lasagne	Fish Fingers with Oven Baked Chips
MAIN 2	Veggie Sausage with Mashed Potatoes & Gravy	New Roasted Tomato Pasta Bake	New Diced Leek & Potato Pie & Gravy	Cheese & Tomato Pizza with Oven Baked Chips	Cheese & Tomato Pizza with Oven Baked Chips
VEG MAIN 1	Peas & Carrots	Sweetcorn	Seasonal Vegetables	Broccoli	Peas or Baked Beans
DESSERTS	New Rich Chocolate Brownie	New Raspberry Flapjack	New Iced Lemon Cake	New Apricot Sponge Pudding	Oat & Lemon Cookie
Fruit & Yoghurt					

AVAILABLE DAILY: Jacket potatoes are available to order via your payment system. Fresh fruit and yoghurt available daily as an alternative to the dessert of the day.

FOOD & CO.

MENU KEY: V Vegetarian V Vegan P Plastic-free New Dish or Update

LUNCH WEEK 2					
w/c - 28/04, 19/05, 16/06, 07/07					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN 1	Pasta Bolognese	Meat Feast Pizza With Potato Wedges	Roast Chicken with Roast Potatoes	Chicken Curry With Rice	Breaded Fish With Oven Baked Chips
MAIN 2	Veggie Pasta Bolognese	New Cheese & Tomato Pizza With Potato Wedges	Cauliflower Cheese with Roast Potatoes & Gravy	New Sweet Potato & Chickpea Curry with Rice	Quorn Nuggets with Oven Baked Chips
VEG MAIN 1	Broccoli	Sweetcorn	Peas & Carrots	Seasonal Vegetables	Peas or Baked Beans
DESSERTS	Ginger Cake	New Chocolate Oaty Bake	New Fruit Shortbread	New Jam Sponge Cake	Vanilla Cookie
Fruit & Yoghurt					

AVAILABLE DAILY: Jacket potatoes are available to order via your payment system. Fresh fruit and yoghurt available daily as an alternative to the dessert of the day.

FOOD & CO.

LUNCH WEEK 3					
w/c - 05/05, 26/05, 16/06, 07/07					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN 1	Cottage Pie & Gravy	Mac N Cheese	Roast Chicken Roast Potatoes & Gravy	New Chicken Wrap & Wedges	Fish Fingers with Oven Baked Chips
MAIN 2	New Vegetable Champ Pie & Gravy	New Veggie Meatballs & Spaghetti	Roasted Quorn Fillet Roast Potatoes & Gravy	New Beanie Burrito & Wedges	Cheese & Tomato Pizza with Oven Baked Chips
VEG MAIN 1	Seasonal Vegetables	Broccoli	Cabbage & Carrots	Sweetcorn	Peas or Baked Beans
DESSERTS	New Chocolate Cake	New Summer Fruits Upside Down P Pudding	New Summer Coconut Cake	Iced Carrot Cake	New Fruit Cookie
Fruit & Yoghurt					

AVAILABLE DAILY: Jacket potatoes are available to order via your payment system. Fresh fruit and yoghurt available daily as an alternative to the dessert of the day.

Red Oaks Primary School – Lunches and Menus

Uniform expectations

When children are in school they are part of a community and by wearing a simple school uniform we hope to promote a feeling of equality, partnership and belonging. We therefore encourage school uniform for all children.

What to wear:

- Grey trousers/shorts/skirts/pinafores (no leggings)
- Red polo shirts
- Navy blue polo shirts (Y6 only)
- Navy blue sweatshirt/fleece/cardigan (with or without school logo)
- White, grey or black socks or tights
- Red checked summer dress (gingham dress)
- Black, flat-heeled shoes (not slip-on) – no trainers • Summer sandals may be worn in warmer weather but no open toes
- Hair bands must be red or navy
- No large hair accessories, including animal print/shaped hair bands and birthday headdresses, are permitted.
- A simple watch may be worn but no smart watches
- Hat in warm weather



School bags

Please note that due to tight space in cloakrooms and lockers, children should only bring a book bag containing essentials on a daily basis. Large bags are not permitted.

PE Kit:

- Plain house-coloured t-shirts (red, yellow, green or blue)
- Black or navy shorts (no leggings or very short, tight shorts)
- Jogging bottoms for cold weather
- Trainers/plimsolls to be worn on PE Days only
- No football shirts are allowed for PE
- Long hair must be tied back
- School jumper/cardigan. School hoodies or Year 6 leavers hoodies are permitted



Nursery and Reception:

Wellington Boots to be kept in school at all times

For Health and Safety reasons jewellery is not permitted with the exception of inexpensive watches, stud or sleeper earrings, small items of jewellery for religious reasons may also be worn.

All of the above must be able to be removed for PE including earrings.

We ask that any temporary tattoos, hair dye and/or nail varnish is removed in term time.

Home-School Agreement

The Staff and Governors of Red Oaks Primary School believe that strong partnership between home and school is in the child's best interests.

It is our wish that parents will feel valued and welcome. We invite you to enter into the following agreement with the school.

School

At Red Oaks Primary School we will:

- * Provide a safe, caring, stimulating, learning environment, where your child feels valued as an individual
- * Provide quality teaching and learning opportunities which will support the individual needs of your child
- * Provide a broad and balanced curriculum for all children in line with the National Curriculum and RE Guidelines
- * Promote self-esteem and pride in a job well done
- * Welcome parents into school and fully inform you of your child's progress
- * Regularly offer you the chance to share and understand the curriculum and teaching methods of the school
- * Meet with parents to discuss individual concerns
- * Provide children with appropriate tasks to do at home
- * Implement the school's behaviour and other policies
- * Promote seamless links with the community and provide opportunities for all
- * Regularly communicate with parents via the Home/School Contact Book

Parents

We ask parents to do their best to ensure that:

- * You support the aims of the school and the role of the teachers and other staff
- * You take advantage of the opportunities offered to you to learn about the teaching and learning policies of the school
- * You make the school aware quickly of any matters which may concern the child's progress or well being
- * You regularly communicate with the teacher via the Home/ School Contact Book
- * You support the school's behaviour policy
- * Your child attends school punctually every day unless there is good reason for absence
- * You immediately notify us by phone in the event of absence
- * You support the school's uniform and jewellery policy, sending your child to school appropriately dressed and equipped with clothing clearly named
- * You keep us informed with up to date emergency contact numbers/email addresses
- * You support your child with homework that is set

Charging Policy for Visitors and Visits

Trips out of school and visitors or theatre groups are mainly financed by voluntary parental contributions. The school does not have money allocated for these by the Government and therefore has to rely on parental contributions, if they are to go ahead. The school subsidises these events where possible.

While no child will be stopped from going on trips related to the curriculum, if donations are not made by all parents/carers, it could mean that trips will have to be cancelled. Parents who are experiencing real hardship may pay in instalments or need to come and see Mrs Painter so we can agree an appropriate support plan.

Local Visits

During your child's education at Red Oaks Primary School he/she will be involved in a number of local environmental study visits. We will ask all parents to sign a local visits form to give permission for your child to attend such visits. A letter will always be sent informing you of when and where teachers are planning to go, but written permission will not be requested each time. If you wish for your child to be excluded from any local visit, please send a note into school.

All trips during the year will need consent given.

Pond Area

We are fortunate to have a lovely pond area at the bottom of the school field. Children will be encouraged to visit this area with their teachers. This area includes:

- A digital weather station
- Large bug house
- Magnifying table
- Large wicker wigwams
- Sundial
- Bird boxes
- Bird feeders
- Species identification charts
- Bug catchers and magnifying boxes
- A story telling chair
- A fire pit
- A solitary bee hotel

This enables to deliver many area of the curriculum more effectively allowing the children to have first- hand experience in a range of subjects.

In the middle of this area is a large pond. This is surrounded by a wooden fence approximately 1 metre high. Children will be supported by members of staff who have first aid skills and either a life-saving qualification or are a competent swimmer. There are also buoyancy aids close to hand. In addition to this, a comprehensive risk assessment has been carried out which is available should you want to see a copy, please pop in to the office.

The health and safety of our children is top priority and although we cannot foresee any child being in danger in this area, we require permission from a parent to allow us venture to this part of the school. Please be reassured that these additional safety precautions are not due to any accidents but are at the request of ESSL, the building owners.

Staff will take a school mobile phone to this area in case of an emergency.

Red Oaks Primary School
Acceptable Use Of Social Media

Red Oaks will be using Facebook to communicate whole school messages, reminders and celebrations. Please be aware of the following:

*The Facebook page should not be used to make negative comments, allegations against staff or pupils. If there are issues of a personal or sensitive nature, these concerns should be raised through the Headteacher or complaints procedure.

*We are happy for positive comments to be left but please do not expect replies to questions or responses to posts from members of staff. If you need to communicate with the school, please do so via phone, email or conversation.

*We will not tag children by name and we ask that comments made by family and friends do not identify children.

*We will only use photographs of children and staff where permission has been given.

*If we believe a parent/family member has used the Facebook page in a negative capacity or has not followed the rules above, the school may request a meeting which may lead to a block being imposed.



Terms and Holidays 2026 – 2026



The Park
Academies
Trust

September 2026							October 2026							November 2026						
M		7	14	21	28		M		5	12	19	26		M		2	9	16	23	30
Tu	1	8	15	22	29		Tu		6	13	20	27		Tu		3	10	17	24	
W	2	9	16	23	30		W		7	14	21	28		W		4	11	18	25	
Th	3	10	17	24			Th	1	8	15	22	29		Th		5	12	19	26	
F	4	11	18	25			F	2	9	16	23	30		F		6	13	20	27	
Sa	5	12	19	26			Sa	3	10	17	24	31		Sa		7	14	21	28	
Su	6	13	20	27			Su	4	11	18	25			Su	1	8	15	22	29	
December 2026							January 2027							February 2027						
M		7	14	21	28		M		4	11	18	25		M		1	8	15	22	
Tu	1	8	15	22	29		Tu		5	12	19	26		Tu		2	9	16	23	
W	2	9	16	23	30		W		6	13	20	27		W		3	10	17	24	
Th	3	10	17	24	31		Th		7	14	21	28		Th		4	11	18	25	
F	4	11	18	25			F	1	8	15	22	29		F		5	12	19	26	
Sa	5	12	19	26			Sa	2	9	16	23	30		Sa		6	13	20	27	
Su	6	13	20	27			Su	3	10	17	24	31		Su		7	14	21	28	
March 2027							April 2027							May 2027						
M	1	8	15	22	29		M		5	12	19	26		M		3	10	17	24	31
Tu	2	9	16	23	30		Tu		6	13	20	27		Tu		4	11	18	25	
W	3	10	17	24	31		W		7	14	21	28		W		5	12	19	26	
Th	4	11	18	25			Th	1	8	15	22	29		Th		6	13	20	27	
F	5	12	19	26			F	2	9	16	23	30		F		7	14	21	28	
Sa	6	13	20	27			Sa	3	10	17	24			Sa	1	8	15	22	29	
Su	7	14	21	28			Su	4	11	18	25			Su	2	9	16	23	30	
June 2027							July 2027							August 2027						
M			7	14	21	28	M		5	12	19	26		M		2	9	16	23	30
Tu		1	8	15	22	29	Tu		6	13	20	27		Tu		3	10	17	24	31
W		2	9	16	23	30	W		7	14	21	28		W		4	11	18	25	
Th		3	10	17	24		Th	1	8	15	22	29		Th		5	12	19	26	
F		4	11	18	25		F	2	9	16	23	30		F		6	13	20	27	
Sa		5	12	19	26		Sa	3	10	17	24	31		Sa		7	14	21	28	
Su		6	13	20	27		Su	4	11	18	25			Su	1	8	15	22	29	

Key	
	School Holiday
	Bank Holiday
	Term Time
	INSET Days

Term	Term date summary	Days
Term 1	Tuesday, 1 September to Friday, 23 October 2026	39
Term 2	Monday, 2 November to Friday, 18 December 2026	35
Term 3	Monday, 4 January to Friday, 12 February 2027	30
Term 4	Monday, 22 February to Friday, 25 March 2027	24
Term 5	Monday, 12 April to Friday, 28 May 2027	34
Term 6	Monday, 7 June to Wednesday, 21 July 2027	33
	Total	195

Bank and public holidays	Dates
Christmas Day holiday	Friday, 25 December 2026
Boxing Day holiday	Saturday, 26 December 2026
Boxing Day holiday (substitute day)	Monday, 28 December 2026
New Year's holiday	Friday, 1 January 2027
Good Friday	Friday, 26 March 2027
Easter Monday	Monday, 29 March 2027
May Day holiday	Monday, 3 May 2027
Spring bank holiday	Monday, 31 May 2027
Summer bank holiday	Monday, 30 August 2027