

# Forest Class - Term 1



## Number and place value

Count at least 20 objects.

Represent numbers from 10 to at least 20

Explore the structure of numbers to at least 20.

Represent and estimate numbers to at least 20 on a number line.

Within the range 0-20 count forwards from a given number to another given number.

Within the range 0-20 count backwards from a given number to another given number.

Read 3-digit numbers in numeral and words.

Represent 3-digit numbers and the value of the 3 digits in the numbers.

Partition 3-digit numbers.

Count up and back in steps of 100 from 3 digit numbers.

Find 10 more/less than a given 3 digit number.

Find 100 more/less than a given 3 digit number

Compare and order 3 digit numbers.

Identify and represent 3 - digit numbers on a numberline.

Count in steps in 50 & 100 from 0.

## Geometry: Properties of Shapes

Identify and describe the properties of pentagons.

Identify and describe the properties of hexagons.

Identify and describe the properties of octagons.

Identify horizontal, vertical and parallel lines

Recognise and name cuboids.

Recognise and name cubes.

Recognise and name pyramids.

Recognise and name spheres.

Compare 3D shapes and explain how they are similar/different.

Make nets of shapes.

## Addition and Subtraction

Add single digit numbers to a two-digit number.

Use column addition for 2- and 3-digit numbers when regrouping is needed in the ones/tens and hundreds column.

Solve subtraction calculations when taking a single digit number from a 2 digit number.

Use column subtraction for 3 digit numbers when

exchanging is required in the tens column then/hundreds.



Recount real life events.

Explore the book - Amazing animals.

What kind of book is it? Title/contents page.

Fact finding - children choose something which interests them. They can then use the internet and books to find out as much information about them as possible.

Write, learn and innovate the map.

Write their own non chronological report based on the map and their chosen subject.

Read and answer questions from short passages with increasing independence.

How to correctly punctuate a sentence.

Daily handwriting

Learn new sounds in phonics.

Develop reading and spelling of CEWs.

Language for thinking.

Read every day at school.



Recognise my worth and can identify positive things about myself and my achievements.

I can set personal goals.

I value myself and know how to make someone else feel welcome and valued.

I can face new challenges positively, make responsible choices and ask for help when I need it.

I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions.

I understand why rules are needed and how they relate to rights and responsibilities.

I know how to make others feel valued.

I understand that my actions affect myself and others and I care about other people's feelings.

I understand that my behaviour brings rewards/consequences.

I can make responsible choices and take action.

I can work cooperatively in a group.

I understand my actions affect others and try to see things from their points of view.

I am choosing to follow the Learning Charter.

Celebrations of achievements this term.