

Curriculum Statement for ..

Intent

What we aim to achieve:

'Music is a universal language that embodies one of the highest forms of creativity.' (The National Curriculum.)

At Red Oaks Primary School, our music curriculum intends to inspire children to be creative, curious, self-expressive and be individual in their choice of music as well as support and respect others in theirs. We intend to develop a life-long love of music and ignite their passion by exposing them to a rich variety of different and diverse musical experiences, listening and responding to a variety of musical genres from modern to historical, finding their voices as singers, performers and composers which together will support them to become confident and reflective musicians.

Implementation

How we will achieve this:

Red Oaks uses 'Active Music' throughout the school which is a very visual, progressive scheme of work that is split up into different sections that covers all of the different elements of Music.

- Rhythm and Pulse
- Pitch
- Instrumental
- Singing games
- Appraisal

Weekly lessons encourage children to use their voices, both individually and as part of a group, use and understand key musical language to create and compose music, to learn how to play tuned and untuned musical instruments, to create notes and understand basic musical notation to use to write their own musical score, to understand that music can be communicated and created in many ways and to use technology where appropriate. They also listen to and appraise a wide variety of different genres of music and learn about historical periods and composers. Music is not only embedded throughout music lessons but also through signed singing assemblies, signed class performances and plays, various concerts both in school and out in the wider community, individual instrumental lessons, choir and other group ensembles such as recorder and African drumming.

Our Music Progression Map shows progression in skill, knowledge and vocabulary. This is to ensure that music is supported and developed each year throughout the school and supports their journey of transition into Secondary school and beyond.

Impact

How do we measure the impact:

Music at Red Oaks enables children to forge their own musical journey that discovers areas of strength and areas to improve. It helps to develop and support fundamental skills such as self-confidence, achievement, interaction with and awareness of others and self-reflection. It also gives children opportunities to understand and explore music from different cultures and in periods of History. The subject leader ensures that all resources are available to staff and that all staff are working from Progression maps to ensure all key skills are being covered and supporting in the form of staff meetings and any updates of new skills or materials available. Assessment is ongoing during weekly sessions and objectives and recorded in termly foundation subject assessments.

