

Parent Information Session

Red Oaks Primary School

Claire Ridsdale

Teaching & Learning Adviser (English), KS2 Moderation Manager

New Curriculum Expectations

- Significant increase in expectations across all year groups
- Higher emphasis on transcription
- Greater focus on spelling rules, conventions and word roots
- Greater focus on grammar
- Skills need to be embedded in children's independent writing
- Increasing demands on schools

What's in the curriculum?

Sort the statements into year groups.

Grammar

Word Classes

a	fly	toy shop	huge
it	fiercely	because	on
below	us	crowd	an
he	attack	suddenly	brave
scurried	Slinky	ferocious	the
soon	also	over	which

noun	verb
adjective	adverb
pronoun	determiner
connective	preposition

Word Classes

determiner	verb	noun	adjective
a the an	scurried fly attack	Slinky crowd toy shop	ferocious brave huge
pronoun	adverb	connective	preposition
he it us	suddenly soon fiercely	which also because	below over on

Word Classes

Nouns	Denote somebody or something	Concrete: cowboy, toy shop, badge Proper nouns: names of people, places, organisations Collective nouns: refer to a group (flock, crowd)
Verbs	Identified by their ability to have a tense	Hamm drives the car. Hamm is driving the car. Hamm drove the car. Hamm was driving the car.. Hamm will drive the car. Hamm will be driving the car.
Adjectives	Describe somebody or something	Kind Woody... Woody was kind... Comparison e.g. bigger, biggest

Word Classes

Adverbs	Modify a range of word classes and phrases	How (happily, quickly) Where (there, in) When (Later, soon) How often (always, often) How much (totally, quite) How long (momentarily) Opinion (luckily, obviously)
Determiners	Introduce a noun	A table The table Some tables Many tables
Pronouns	Used in place of a noun to avoid repetition	Personal: I, he, she, they, us, we Possessive: mine, hers, his, ours, theirs Reflexive: myself, herself, himself, themselves

Word Classes

Connectives	Used to connect phrases, clauses and sentences	but, or, yet, so, and as, while, because, although
Preposition	Prepositions are usually used in front of nouns or pronouns They show: <ul style="list-style-type: none">- the position of something- the time something happens- the way something is done	after, in, to, on, and with. They describe, for example: Her bag was under the chair. They arrived on Sunday. We went by train.

Word Class Games

- Verb Tennis: Take it in turns to 'bat' the word back and forth, thinking of alternatives
e.g. WALKED ran, crept, tip-toed, dashed, trotted, jogged, stalked, slithered
- Power of 2: Use interesting adjectives
e.g. The brave and fearless boy crept into the forest.

Phrases

Noun phrases: provide information about the noun

- The evil Zurg
- The really evil Zurg who lived in the toy shop

Adverbial phrases: use adverbs to describe how, where, when, how often etc.

- Running quickly...
- In the distance...
- A few minutes later...
- Every year...

Starter for 4



Buzz fought bravely

That afternoon, Buzz fought bravely.
In the aisles of the toy shop, Buzz fought bravely.
Rushing at Zurg, Buzz fought bravely.
Every time, Buzz fought bravely.

Starter for 4

AI stole Woody.
The rubbish truck approached.

Fiction

Adverbial
for when

→ **All of a sudden** the gang were free! **With a burst of bravery**, everyone jumped from the window and ran for their lives. **Inside the daycare centre**, Lotso was furious.

← Adverbial
phrase for how
as an opener to
create
excitement

→ Adverbial
phrase for
where to
show contrast

Sentence Types: Simple Sentences

- **Simple** sentences: make sense in their own right.
- They contain one idea and have no connectives
 - Woody was determined to find Andy.
 - Poor Woody was really determined to find Andy.
 - Poor Woody was really determined to find his best friend Andy once again.

Sentence Types: Compound Sentences

- Compound sentences have two or more main clauses
- They are joined by a coordinating conjunction

FANBOYS

and, but, or, so, yet, nor, for

- Woody used to like children **but** he hated the toddlers!
- Buzz must have been brave **for** he leapt to save Woody without a second thought.
- The idea was dangerous **yet** the gang were determined to escape **so** they hatched a plan.

FANBOYS

- for: reason
- and: addition
- nor: negative
- but, yet: opposition, contrast
- or: positive, alternatives
- so: result

Task

Create your own compound sentence



Sentence Types: Complex Sentences

Complex sentences: contain a main and **subordinate** clause

Use subordinating connectives e.g. as, while, because, when, if, although

- **As the fire loomed closer**, Woody thought his fate was sealed.
- Woody thought his fate was sealed, **as the fire loomed closer**.
- Woody, **as the fire loomed closer**, thought his fate was sealed.

Task: Improve the Sentence Variety

Buzz zoomed towards the conveyor belt while screaming Woody's name. The flames were getting hotter and hotter as he approached. He had to save him because he was his best friend. It seemed impossible until he saw a ragged arm waving. Buzz flew down immediately, even though it was dangerous.

Buzz zoomed towards the conveyor belt **while** screaming Woody's name. **As** he approached, the flames were getting hotter and hotter. It seemed impossible **until** he saw a ragged arm waving **and** flew down immediately. The super spaceman, **even though** it was dangerous, made a dart for Woody. He had to save him!

Helping at Home

Helping at Home

- Homework – it's not about worksheets!
- Talk!
- Play word games, collect favourite words
- Find real reasons to write at home (letters, cards, lists)
- Go with children's interests (Lego stories, instructions about how to build a rocket etc!)
- Focus on what's important. (Spellings are important in a spelling test, ideas and description are the focus in stories)
- Ask the Owl! <http://www.oxfordowl.co.uk/>
- Don't bluff it...look things up together!

Helping at Home



Oxford Owl website interface. The header includes the Oxford Owl logo, a 'My class login' button, and links for 'Help', 'Join us', and 'Log in'. A large owl illustration is on the left. The main text reads: 'Oxford Owl is packed with expert advice, top tips and activity ideas so you can help your child with reading and maths.' Below this are three buttons: 'Reading', 'Maths', and 'eBooks'. A 'What's new' section highlights 'BBC Radio 2's 500 WORDS' with a '500 WORDS' graphic. A 'Don't miss' section features a video thumbnail and the text: 'Grammar at home - free video. From guessing games to questions to ask when reading together, our free video is packed with practical ways to develop grammar skills at home.' Social media icons for Facebook and Twitter are also present.

